

Warren Primary School Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Where possible we will endeavour to move swiftly to our full remote learning offer following the day children are not in school. If this is not possible and there is a brief initial period before this can be offered, we might expect children to use ready prepared activities and resources such as IXL as a basis to complete tasks for their year group or direct them to another appropriate online activity.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Warren we plan to offer the full complement of curricular areas for EYFS, Key Stage One and Key Stage Two. The content of these lessons may vary in order that they can be delivered remotely (for example in order to ensure that children are not trying to complete activities that would require specific resources/ space/ support, etc.) and teachers will work to make appropriate adaptations to the remote provision.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

During remote periods of learning and in line with the [DfE expectations](#),

Warren Primary "... is expected to set meaningful and ambitious work each day in several different subjects. Schools are expected to provide remote education that includes either recorded or live direct teaching and should be of equivalent length to the core teaching pupils would receive in school.

As a minimum that is:

- 3 hours a day for Key Stage 1
(Years 1 and 2 when pupils are aged between 5 and 7)
- 4 hours a day for KS2
(Years 3-6 when children are aged between 7 and 11)

Those hours include both direct teaching and time for pupils to complete tasks or assignments independently."

Reception	2 hours *school expectation
Year 1 and 2	3 hours
Year 3, 4, 5 and 6	4 hours

Accessing remote education - How will my child access any online remote education you are providing?

We use Microsoft Teams (available as an app and on a browser) to allow children to access their remote learning through their own individual log in. This allows us to share resources including worksheets, videos, audios, pre-recorded voiced over material, published video material and also connect through live check ins with the children on a daily basis.

We also share the resources via the School Website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home.

We have asked parents/carers to contact the school if they do not have online access and will loan out school devices as necessary subject to parents/carers signing a loan agreement. Please contact the school office for further information.

If you have any difficulties with accessing resources, we will discuss this with individual families and do our best to provide appropriate resources.

Remote Learning can usually be accessed online using a range of digital devices including Personal computers, laptops, tablets (iOS and android), mobile phones and even Xbox, PlayStation and smart TVs. Functionality may vary depending upon how Microsoft Teams is being accessed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely dependent upon age and level of development. These may include pre-recorded lessons made by teachers including those produced by School staff as well as commercially produced resources endorsed by the school such as White Rose Maths and Oak National Academy.

Live check-ins to maintain connections with the children and also to introduce work, consolidate feedback, share and celebrate. Where sessions are live, staff will endeavour to record the meeting to be available for any child unavailable at the time.

Teachers will hold an online check-in at the start of the day (audio and possibly video) and will go over the planned learning for the day and the expectations. This will normally include an outline of the maths and English learning as well as science /foundation to be completed during that day. Children will have the opportunity to ask questions and can continue to contact the teacher through the chat facility after the meeting. There will be at least one other live check-in later in the day.

Overall each day for KS1 and 2 we would expect there to be at least two live check in sessions with a teacher and three pre-recorded audio/visual teaching inputs. Teachers and support staff are available through teams to support children in their work throughout the school day.

We continue to subscribe to other web-based resources to support online learning including White Rose Maths, Times Tables Rock Stars, IXL, Oxford Owl (RWI phonics and spelling), Spellzone and Oddizzi.

There may also be occasions where work packs are compiled or children are asked to complete longer research but this will be minimal.

A Remote Learning Day

A timetable will be shared on Microsoft Teams for your child's day/week. This will provide a guide for the live check-in sessions and give children/parents and carers a suggested structure for the day. We recognise that this may not fit around family life and commitments for all children. Days/times will vary according to year group but will broadly follow a similar pattern as follows in KS1 and 2.

Morning:

Check in session and register followed by overview of the day.

Mathematics based learning

Break:

English based learning such as phonics, reading, comprehension, grammar, punctuation, spelling, writing.

Lunch

Afternoon:

Science and foundation subjects

Live check-in, e.g. reflection, feedback, work sharing, story-time.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Engagement

Children are expected to engage with remote learning unless we are aware of any reason why they are not able to. Absence through illness or other commitments should be reported to the school.

The school will monitor and record children's engagement with remote learning in line with government expectations and the school will contact families where children are not engaging in order to offer support where appropriate.

We expect parents and carers to:

- Be in contact with the school and let us know of any concerns that we may need to know
- Report any absence from remote learning to the school
- Appropriately supervise any online activity in line with the school policy
- Ensuring their child is available to learn remotely at the stated times and conducts themselves in an appropriate manner
- Encourage schoolwork set to be completed on time and to the best of their child's level of development
- Report any technical issues to the school as soon as possible
- Endeavour that their child always has access to remote learning material during the times set out in this policy
- Ensure their child uses the equipment and technology used for remote learning as intended

Children's work and Feedback

Children will receive feedback in a range of forms including through whole class feedback in check-ins, online assessments as well as written feedback. Where appropriate staff may feedback during live check-ins and give general feedback to groups of children. They may also ask children to complete online "quizzes" or assessments as well as giving individual written feedback for some pieces of work when appropriate.

Staff will provide individual written feedback at least twice a week for English and maths based tasks and a daily acknowledgement of other submitted work. Other comments may be made through year group email or the assignments facility. Children's efforts will be acknowledged by school staff and good work will continue to be celebrated through the newsletter and Friday remote assemblies.

Work should be completed by the children and should be submitted generally through Teams assignments, or if this is not possible through the Year Group Homework email address.

We encourage work to be submitted as soon as it is completed and ideally by 4pm the day it is set, but work may be submitted later on that day if this is not possible in individual circumstances. We ask parents and carers to contact the teachers if there is any issue. Work that is submitted much later may be recorded as late and in some cases, it may not be possible to feedback in this instance.

Children are encouraged to use the chat facility and interaction on live check-ins and parents can also contact the teaching staff through the year group homework email address: E.g. Year3homework@warrenprimary.thurrock.sch.uk. Parents and carers can also contact the school office by telephone or email.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will monitor your child's engagement with remote learning on a daily basis by their presence on Teams and/or the work that is submitted to the teaching staff. If teaching staff are concerned then they will be in contact by telephone and/or letter in order to try to support parents and carers in their role.

How will you assess my child's work and progress?

This will depend upon the age and level of development of the children and may take different forms.

Teachers may interact through Q and A sessions and also assess the work that children produce and their responses that are given. There may also be the opportunity for online platforms/quizzes etc.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Class teachers will plan for the range of abilities within their class. Where appropriate the class teachers and/or SENDCO/ Teacher of the Deaf will liaise with parents to support them at home to discuss individual children's needs and how these can be supported and met e.g. through specific targets, tasks, resources and strategies.

We are also in regular communication with those parents and carers of children with EHCPs who are participating in remote education to help them to engage their child(ren) with their work and address EHCP targets to the best of the parent/carer ability. Where appropriate staff are providing individualised/small group remote teaching through Teams to support those children with EHCPs and significant needs.

If you feel that your child is having difficulties, we would ask that you contact your child's teacher.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this instance, work will be provided through the website to allow pupils to consolidate previously taught concepts as well as providing video links and other resources to help support them with new concepts and ideas that they will be covering.

Class teachers can be contacted through the Homework email address and work can be submitted in this way.

If you have any queries about your child's remote learning please do contact your child's teacher through the year group email or the school office.