



## SEND Remote Learning Offer at Warren Primary School

### **Remote Learning**

Whilst we appreciate many of our children with SEND will happily be able to access their learning, either with their class or the Resource Base for Deaf children, via TEAMS we appreciate that some of our children will need more support to achieve this. Families of those children with EHCPs or those considered more vulnerable will receive a call home, from a member of the Senior Leadership Team, on a weekly/fortnightly basis to discuss how the children are getting on.

### **Children with EHCPs**

If your child requires activities that are different to those provided for the rest of the class, your child's teacher will arrange for this to happen. If you require any further support in helping your child, please contact the SENCo for help and advice.

### **Children with SEND Support**

Children with SEND Support status will have access to appropriately adapted versions of the class work. Those working within the Resource Base on a differentiated curriculum will continue to have work set as appropriate by the staff in the Base. Some year groups, where appropriate, may offer small group teaching for some subjects such as Phonics to support this adapted approach. As for all children and in line with our Remote Learning policy, children and their families will have access to teachers and support staff via TEAMS between the hours of 9 and 3 so as any issues can be resolved quickly.

### **Interventions**

For some children that would have been following individual intervention programs within school, individual meetings may be arranged to deliver these interventions. The timing, frequency and duration of these intervention will be agreed between teachers and parents as appropriate.

### **Mental Health**

Whilst we appreciate that the current situation is difficult for all, we recognise that home learning can be even more of a challenge for those families of children with SEND.

If you feel your child is struggling and require further support, contact can be made with the SENCo who will discuss what actions can be taken to help. This may include some telephone contact with our pupil counsellor either for the child or parents, depending on what is deemed most appropriate and useful.



### **Annual reviews and Termly reviews**

Our system of carrying out annual and termly reviews will continue as usual. All meetings will be carried out via TEAMS and professionals will be invited to take part where appropriate.

### **Transition**

We recognise that, as and when we get the go ahead from the Government for a full re-opening, some children will require more support in preparing to return to school full time. When the time is right, we will make arrangements to put support in place for those children, to make transition back into school as smooth as possible.