

# WARREN Primary School



**NEWSLETTER 28th APRIL 2023**

Dear parents and carers,

We have now completed 2 weeks of our summer term and hope that everyone is still feeling refreshed after the break, ready for lots of exciting events in the Summer term!

We hope that those of you celebrating Eid al Fitr last week spent some happy times with friends and family.

Welcome back to Jacqui Pearce who has returned to Warren as Assistant Headteacher and SENCO.

Next week is Deaf Awareness week. The children will be taking part in activities throughout the week. They will also be learning to sign God Save the King, which we will perform as part of our coronation activities.

We are currently planning our coronation celebrations which will take part on Friday 5<sup>th</sup> May to mark this historic event so please watch out for further details.

Year 5 have also been away in Danbury this week on their 3 day residential and will be recovering from all of the exciting activities. Thank you to all of the staff who have volunteered their time away from families to make this happen and for their efforts in planning this event for the children.

Remember also that we have our 25th silver celebration Summer Fayre on 20th May. Please do support this event marking this significant anniversary and a fabulous fundraising event for the children. Please contact the PTA if you are able to help in any way.

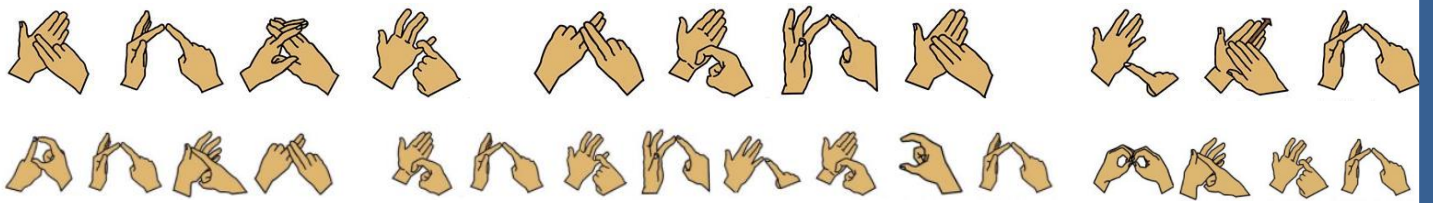
A quick reminder regarding parking near the school. We have received correspondence from our neighbours to suggest that they are experiencing their vehicles being blocked in on drives or driveways obstructed by parents dropping off children to school. We have also had vehicles parking across the pavement forcing those with pushchairs into the road around them. Please do remember to park with consideration for others.

As Year 6 prepare for their end of key stage assessments, we are grateful to the PTA for funding their SATS breakfasts to stand them in good stead each day of the tests.

We hope everyone has a relaxing and restful weekend and look forward to seeing you all next week.

**Ms V Green and Mrs E Evans Co-Headteachers**





## News From The Resource Base for Deaf Children

Deaf  
Awareness  
Week 2023



MAY 1—7



Deafness is not spoken. Deaf and hard of hearing individuals may feel misunderstood, unheard, invisible and isolated.

Deaf Awareness Week will focus on raising awareness of the communication needs and advocating for greater access to communication tools and services. Its aim is to encourage individuals, organizations, and governments to work together to create a more inclusive society where deaf individuals have the same access to communication as their hearing counterparts. Through education and advocacy, we can break down the communication barriers and create a world where access to communication is a fundamental human right for everyone, regardless of their hearing ability.

Follow us on social media or visit our website

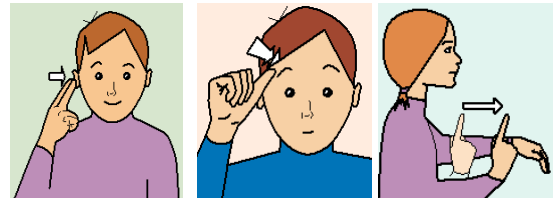


@UKCouncilonDeafness

www.ukcod.org

#DeafAwarenessWeek

Deaf Awareness and BSL



Deaf awareness week

What does hearing loss sound like?



<https://youtu.be/ce30oHq IT0>



It's  
Competition  
time!

### Design a poster promoting Deaf Awareness.

This could include BSL, helpful tips, equipment for deaf people and much more!

2 winners will be chosen from each Key Stage and the posters will be enlarged and displayed around the school. You will also receive a merit mark.

Entries to be given to your class teacher by Thursday 4<sup>th</sup> May.

We are looking forward to participating in activities to promote deaf awareness across the school.



# Nursery Mrs Disley

in the nursery we have been sharing the book 'Jaspers Beanstalk'. We were so excited by the story that we each planted our own bean. We have also been working really hard in the garden digging, weeding and planting.





# Hedgehogs and Rabbits

## Mrs Rose and Miss Tapson



In Reception, we celebrated Earth Day by cleaning up our forest of rubbish and created seed bombs using recycled paper, water and wild flower seeds. We have also been very crafty this week by creating lots of different artwork to show different plants and flowers. We did some observation drawings, made our own cherry blossom trees using real sticks and made paper flowers.



Investigation Question - What animals might you find in different places? Your garden? The park? In a pond ?



# YEAR ONE Miss Studt, Mrs Gilbody and Mrs Mahoney

The children in Year 1 enjoyed planting runner beans last week. They followed instructions to fill a pot with soil, make a hole and put the seed in. They watered them carefully and took them home. We thought about what plants need to grow, and the children will try to take care of their beans by watering them (not too much!) and keeping them in a sunny place. The children have been given a seed diary to record how their plant grows; we are looking forward to seeing the results in these diaries later this half term.

**Miss Studt and Mrs Gilbody and Mrs Mahoney**



**Investigation Question: Can you find where you live on a map?**  
(This could be your street, town, county or country!)



# Year 2!



It is the start of the new term and therefore the start of many new topics for the Year 2 children. A new term also means a new termly theme and this term is 'Blooming Marvellous' where we look at all things plant focused.

Our first job in year 2 was to set up our Science investigation into what plants need to grow. We have spent time planning our investigation in class and have planted cress seeds in groups of 4. Each student has followed the steps to plant their cress successfully but each set of cress seeds will receive different care.

- One set of cress will receive sunlight, water and the correct temperature.
- Another will get sunlight but unfortunately receive no water.
- The next will not get any sunlight and are being stored in the classroom cupboards.
- The final set of cress is being kept at the wrong temperature and can be located in the freezer!

The children are monitoring their plants growth closely and are keen to record their findings in a few weeks' time once they have had more of an opportunity to grow. However, some of the children already have a prediction about which plant will grow the most!

The children loved learning all about Neil Armstrong and his trip to the moon alongside Michael Collins and Buzz Aldrin on 20<sup>th</sup> July 1969. The children showed so much interest in the subject that we decided to write a newspaper report on it in English.

Year 2 children first identified the features of a newspaper report and recognised things like newspaper names, headlines, introductions, paragraphs and pictures with accompanying captions within the text type.

After this the children began planning their extract and created a draft copy to be looked over by an editor (their teacher) before writing up their final copy in best! The children surprised us with their amazing handwriting, beautiful presentation and the pride they took in their final pieces of work.

We hope they are as proud of their reports as we are of the children and their efforts!



**Miss Reed and  
Mrs Letham**

**Your investigation question:**

Maths Question: How do we measure time ?

If you get stuck please refer to BBC Bitesize, Year 2, Maths, Time and go to the Hours and Days section. Please get children to familiarise themselves with words such as seconds, minutes, hours and days.





## YEAR THREE Mrs Smith and Miss Fraser

Year 3 have been working extremely well this week, learning about money and how to use it. It has been fantastic to see children sharing their knowledge with their peers and supporting each other with recognising the different notes and coins and exploring the value of different amounts. The children have been excited to create a variety of amounts, acting as both the shop keeper and the customer, and then using the money to 'purchase' different items. Year 3 have risen to the challenge of beginning to 'give change' and calculating how much they would need to buy certain items. Keep up the fantastic work Year 3! Your enthusiasm and determination has been truly wonderful to see.



### Investigation question:

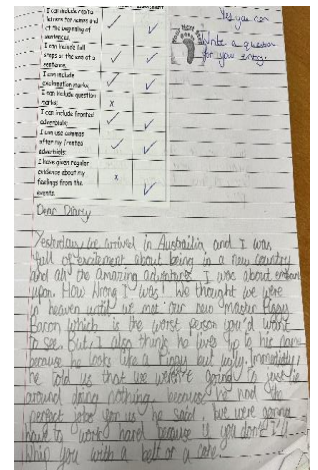
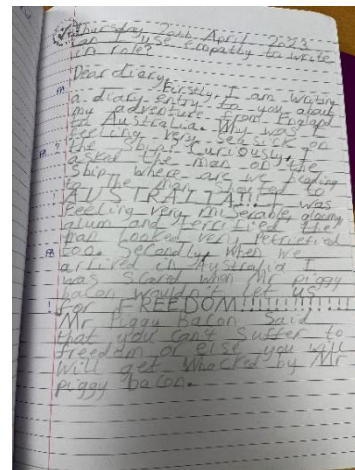
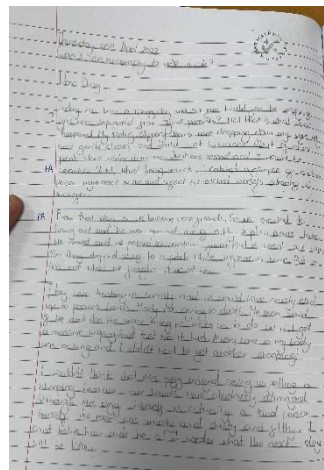
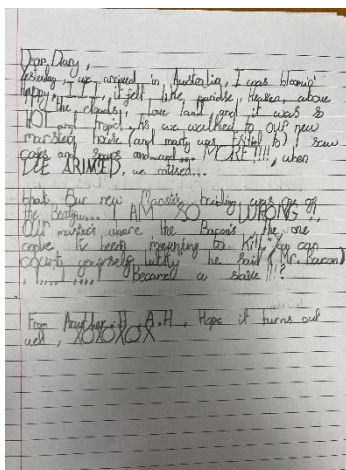
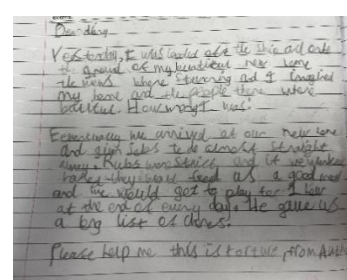
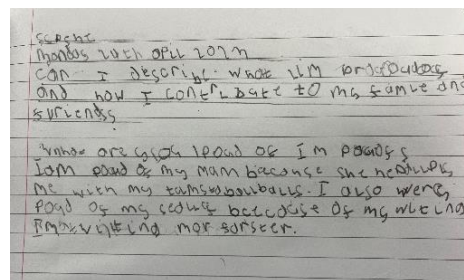
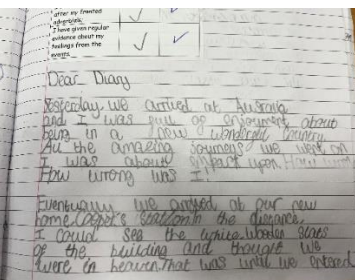
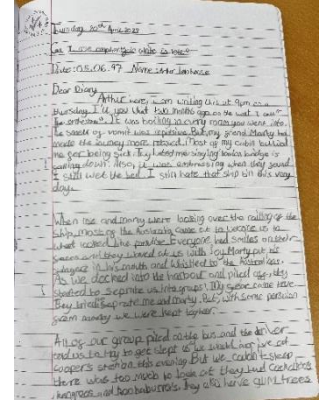
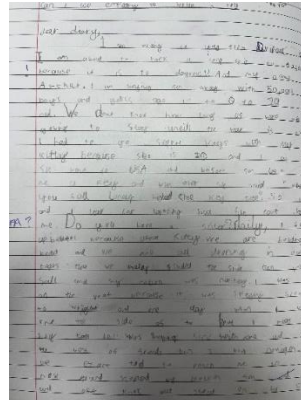
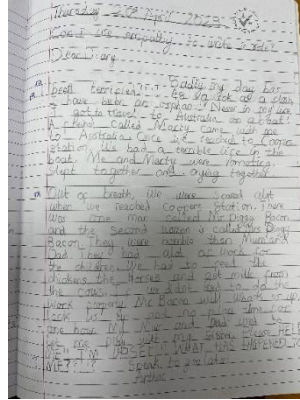
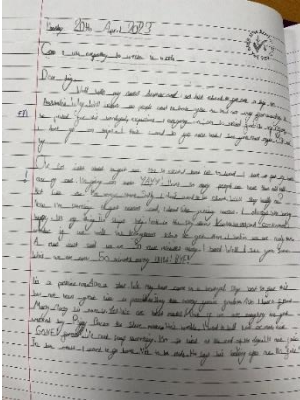
What happens to the water once it has travelled up the stem and reached the flower?



# YEAR FOUR Mr Kitchener and Miss Belcher

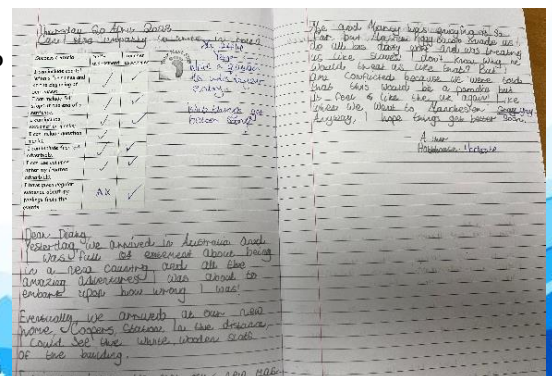
The Summer half terms often bring out the best in our children and the start of this one is no different! We have seen some wonderful diary entries, written in the style of Arthur Hobhouse (the main character in our new class text, *Alone on a Wide Wide Sea*). The use of fronted adverbials has been a wonder to see and the amount of effort put in has been truly admirable.

Well done to Aiza, Archie, Charlie, Ruby, Fern, Caleb, Annie, Anna, Ahmed, April, Peter and Teddy for having your work selected...it was a very hardy choice due to all the fantastic work!



## Investigation Question:

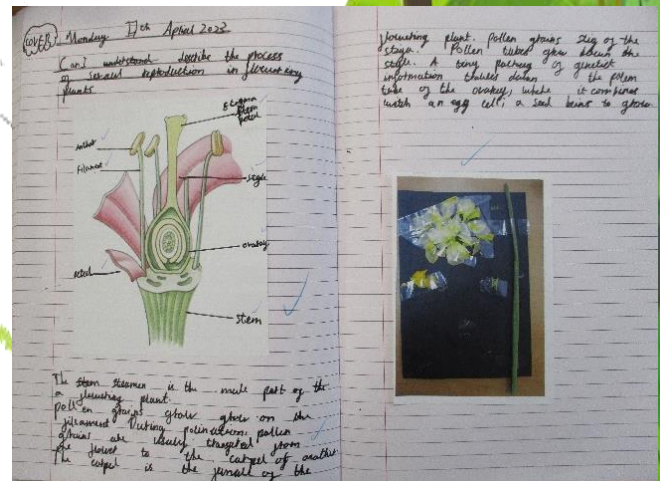
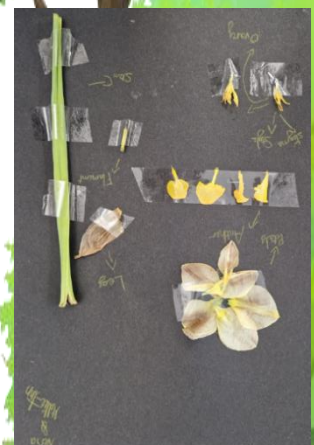
If you could only take one item to the Amazon, what would it be?





# YEAR FIVE Miss Lewis and Mrs Redmond

This week, Year 5 have been busy reading *The Explorer* by Katherine Rundell and starting to learn about Mountains, Volcanoes and Earthquakes. They have met some interesting characters and through the eyes of the young adventurers in the book, they have already experienced a plane crash in the Amazon Rainforest; they have eaten grubs and tried to rebuild a den that they have discovered, which may once have belonged to a mysterious explorer whose identity is yet to be revealed. Having looked at the natural environment through the eyes of these young, reluctant explorers in the book, Year 5 have done their own exploring this week by looking in depth at the components of a flower and examining how they reproduce in detail. They dissected a flower and identified each component, labelling each part with its function.



## INVESTIGATION QUESTION:

We are currently reading about The Amazon Rainforest in our book, 'The Explorer'. Find out 3 'strange' facts about this original 'Natural Wonder of the World'.

What are the other 6 natural 'Wonders'? Why do you think they are on the 'list'?



# YEAR SIX Mrs Emmerman and Mrs Fogg

In Year 6, as part of our English lessons, we have been writing speeches against bullying. We have been including persuasive features: Alliteration, Facts, Opinions, Rhetorical questions, Emotive language, Statistics and Triples (repetition) The children have done well to include a detailed argument.

## Let's Block Out Bullying

Ladies and gentlemen, today is the day we make a stand to one of our world's largest issues. Bullying is no laughing matter. How would you feel if someone has made you second guess everything? How would you feel if you were insulted daily? How would you feel if every corner you come to you have to peek around to check for the bully? Many of you people in the chairs before me decide not to believe in 'Bullying'. Well, it is most definitely real and it most definitely is a danger to our society. You may think if it hasn't happened to you it doesn't happen. Well let me tell you something...

Firstly, bullying is an incredibly large problem an incredibly un-noticed problem and an incredibly big moral subtraction. One of the main reasons that this specific issue is so widely spread is the fact that it can scar you for the rest of your life. I doubt any of you would enjoy the idea of eternally being teased with anxiousness. According to our survey 75% of people surveyed are still worrying about getting insulted, harmed or embarrassed. (All participants were over the age of 50). This (overwhelming) evidence is the perfect example of the catastrophic conclusions that can happen due to bullying.

Unfortunately, the previous example is just the tip of the immense sculpture known as the bullying iceberg.

The second point I am going to make is to think before you speak. Sometimes you could unintentionally hurt someone with your words. You may not mean it yet some people do mean to mentally harm someone. Sometimes before you say something think to yourself: is it kind, is it necessary, is it worth it. So next time you say something... I think...

Finally, if you are a teacher/head teacher don't suspend them. That way they come back next weekend, bully some more. Only 40% of bullies stop after being punished, this is a thing we as parents can stop. If your son or daughter are being bullied they'll target him or her even more after suspension. Next time request the teachers to talk to the bully. Perhaps he has a reason. Let's educate these bullies in why they're wrong not to punish then let it go.

In conclusion many reasons for bullying have been shown here today. All I want is for everyone here to next time someone makes an unkind comment talk to them. Thank you... Are you a bully??

Finley L 6F

## BANISH BULLYING!

Ladies and Gentlemen, it is time to address one of the most common issues in our modern society: bullying. Some people like to pretend it doesn't exist. Some people like to believe that it isn't affecting you or a friend or in fact, and some people think that bullying is a joke and should be taken lightly. Bullying is real, and can be found anywhere, at any time and at any place. Now, I will tell you what this most important word really is. This is bullying.

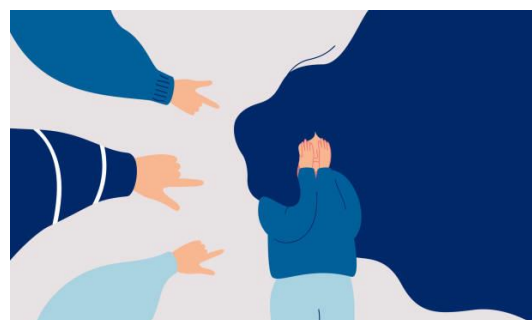
First of all, bullying can will most likely have a long-term effect on its victims, physically, mentally and socially, possibly being one of the main causes of social anxiety. Around 45% of victims of bullying will never speak up about their past experiences due to fear, shame and a fear of speaking out, possibly reaching out for help.

Instead of immediately punishing or expelling students for bullying, we need to teach them to understand the gravity and the effect of their actions, and to empathise with their victims. If we don't have data, how will bullies ever understand their effect to society? How will we ever understand how it is to be a victim of bullying, and how will they understand that their unkind words and shaming should not be taken lightly?

If when you witness bullying always remember: "Stop it (notice when bullying is happening, please report it to a trusted adult or guardian) Stop it (don't be a bystander that says 'sure, that will die ended a victim's misery'). By following these simple steps, we can lower the 75% of British schoolchildren that have been bullied.

Understandably, about 20% of bullies bully because of their past trauma or a situation at home. So next time don't be so quick to judge bullies, and instead ask yourself, "if you were in a bullies shoes, what would you do, and how would you feel?"

Sariah A 6E



Don't forget to continue practicing your Maths using methodmaths and Mathletics. Also make sure you have been practicing your spellings on Spellingshed.

## INVESTIGATION QUESTION

Why not try sketching some different objects and practice shading- how will you show the light?



# Spelling Shed



## Spelling Shed

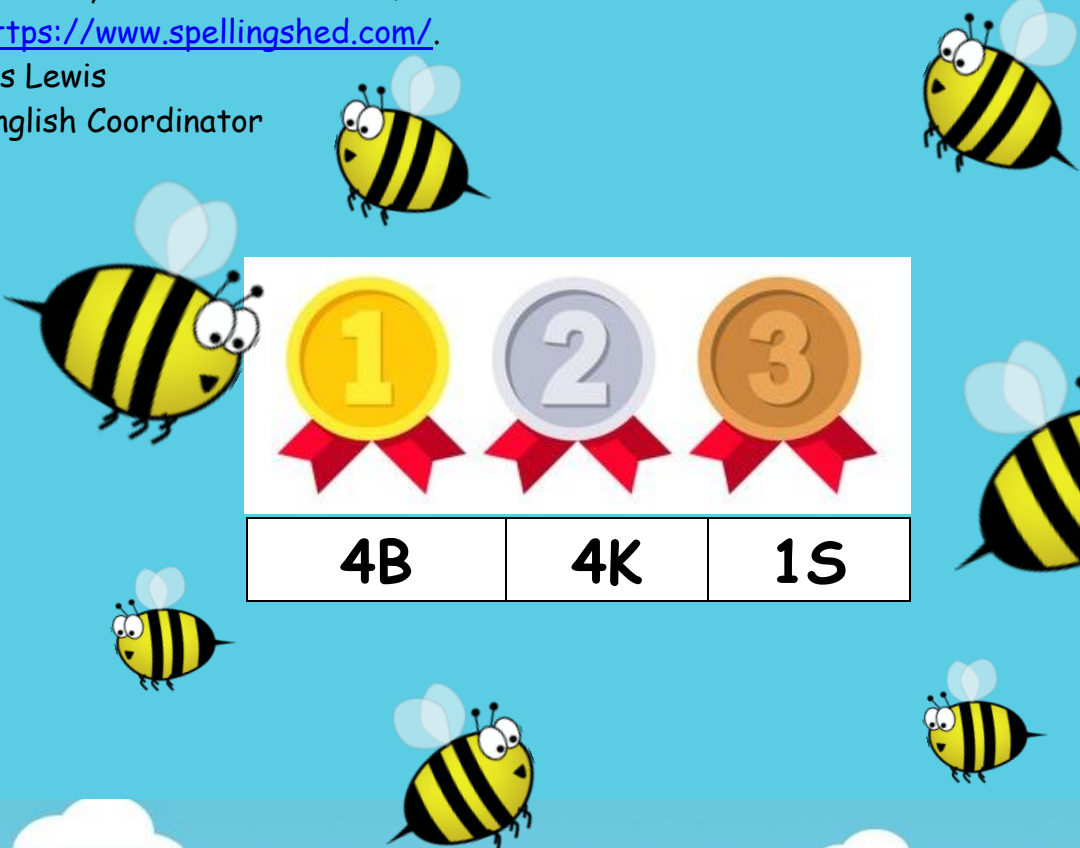
Well done to **4B**, who are this fortnight's winners in the league table, with 7,414,653 points, followed by **4K** with 6,556,326 and **1S** with 3,888,989 points.




A reminder that all pupils in Years 1-6 have access to Spelling Shed, which is a scheme designed for pupils to practise age-appropriate spelling patterns, as well as their weekly spellings set by their class teacher, online via the use of the web link

<https://www.spellingshed.com/>.

Ms Lewis

English Coordinator

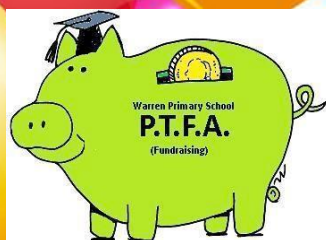


		
<b>4B</b>	<b>4K</b>	<b>1S</b>

# Spelling Shed





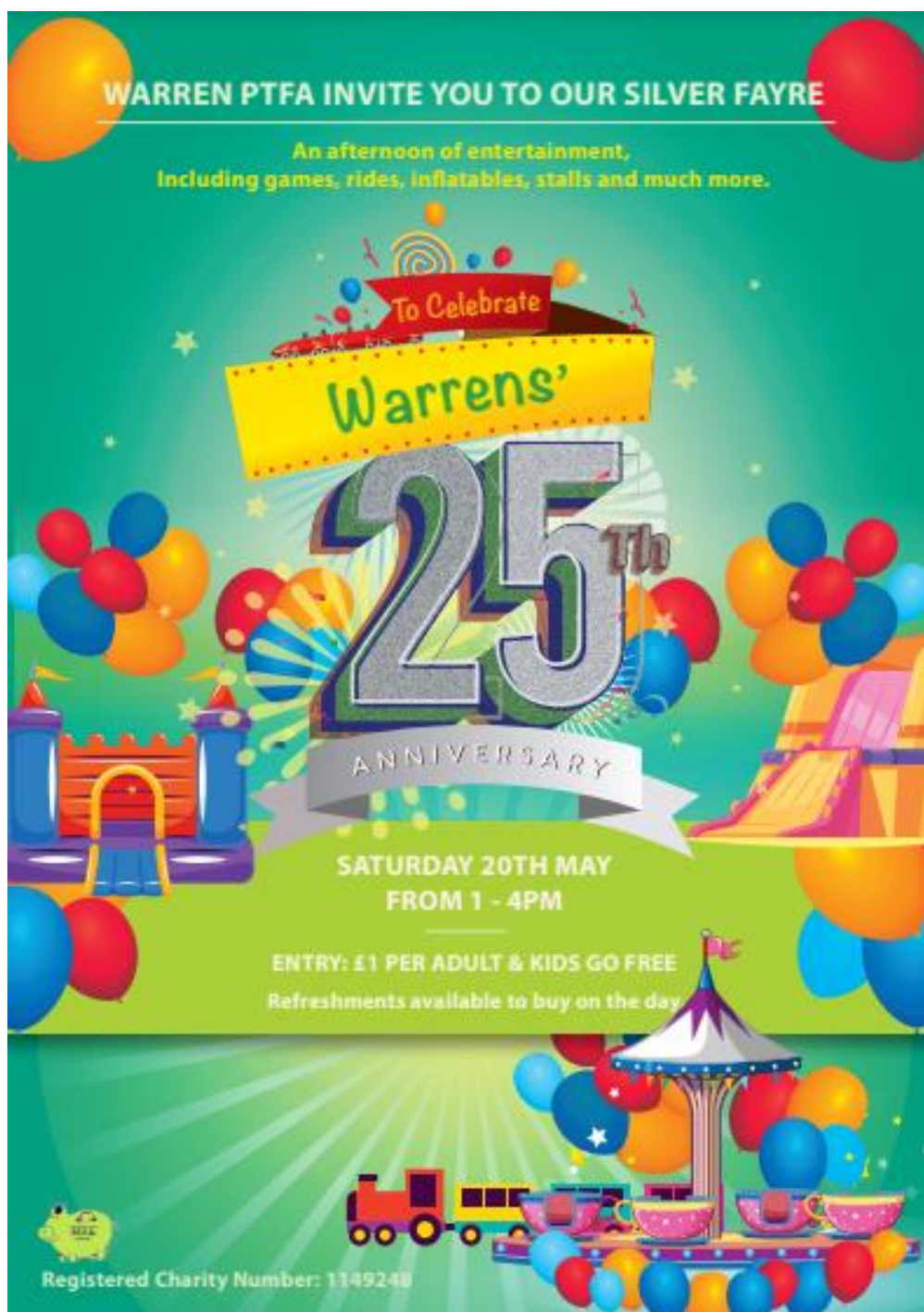


## Jubilee Fayre Volunteers

We are still in real need of volunteers to help us set up, run stalls and clear up afterwards at the Summer Fayre on the 20<sup>th</sup> May. Even an hour would be a massive help to us, as we can't run this event without enough volunteers. If you can help, please sign up using the link below

[VOLUNTEER SIGN UP](#)

# PTFA



Please 'like' our Facebook Page 'Warren Primary PTFA (Don't forget to answer the questions)

## Dates for your diaries:

Monday 1<sup>st</sup> May 2023

BANK HOLIDAY

Monday 8<sup>th</sup> May 2023

BANK HOLIDAY (Coronation)

**SATURDAY 20<sup>th</sup> MAY 2023**

**SCHOOL FAYRE**

Friday 26<sup>th</sup> May 2023

Last Day of Term

Monday 5<sup>th</sup> June 2023

First day of Term

Wednesday 19<sup>th</sup> July 2023

Last Day of Term

Thursday 20<sup>th</sup> July 2023

INSET DAY

Friday 21<sup>st</sup> July 2023

INSET DAY

Monday 4<sup>th</sup> September 2023

INSET DAY

Tuesday 5<sup>th</sup> September 2023

INSET DAY

Wednesday 6<sup>th</sup> September 2023

First day of Term

Friday 20<sup>th</sup> October 2023

Last Day of Term

Monday 6<sup>th</sup> November 2023

First Day of Term

Wednesday 20<sup>th</sup> December 2023

Last Day of Term

Thursday 4<sup>th</sup> January 2024

INSET DAY

Friday 5<sup>th</sup> January 2024

Trust Conference Day - Non pupil Day

Monday 8<sup>th</sup> January 2024

First Day of Term

Friday 16<sup>th</sup> February 2024

Last Day of Term

Monday 20<sup>th</sup> February 2024

First Day of Term