

WARREN Primary School

NEWSLETTER 31 MARCH 2023



Dear parents/carers,

I am very pleased to be able to inform you that Mrs Charlie Evans and Ms Vashti Green have been appointed as Co-Heads of School for Warren Primary School, for the duration of the summer term, with effect from the 1st April 2023.

I am sure you are familiar with Mrs Evans and Ms Green as they have both taught, and been dedicated members of the senior leadership team, at Warren Primary School for a number of years, including being Deputy Head Teachers.

The CEO of the Osborne Academy Trust and the Warren Primary School Local Governing Body have agreed that whilst the present contracted Head Teacher is on secondment to another Trust school, Mrs Evans and Ms Green will now lead the school on its continuing journey.

They will continue to work in collaboration with Mr Hook who will support them in the transition to their new roles whilst ensuring continuity for the students and staff at our school. My fellow Governors and I have every confidence that under their leadership the whole school community will continue to work with dedication and commitment to provide the very best education and opportunities for our children.

I am sure that you would like to join us in offering sincere and heartfelt congratulations to Mrs Evans and Ms Green for their new position.

Helen Anderson Chair,
Warren Primary School Local Governing Body



PTFA

Thank you to everyone including PTFA committee members, volunteers, and staff who gave a huge amount of time and effort to help, plan and run the PTA discos for the Year 1 - 6 children. Thank you also to Daniel Emery for giving up his time to DJ for the discos and to all the parents and carers who brought their children and supported this fundraising event for everyone in the school. We hope that everyone who came had a good time. The PTA volunteers were also busy on Monday this week giving up their time and organising the Egg Slide as a fun activity for the children to participate in.

We count ourselves lucky to have a team of dedicated parents/carers and friends to take the lead in running these events in order to raise additional funds for our children and school. Thank you!



REMINDER

Children must not bring sweets, chewing gum or fizzy drinks to school please.

We have also noticed more children bringing in small toys, trading cards etc. from home. We would like to discourage this as things are easily lost or misplaced and this can be upsetting for the children and distract from learning time.

Many thanks

Warren took part in British Science Week from 10th to 19th March 2023. The theme this year was 'Connections', which we explored through various practical experiments and investigations.



BRITISH SCIENCE WEEK



In Nursery, children looked at the connections between healthy eating and good oral hygiene. We set up an experiment using hard boiled eggs to see what would happen to the hard shells when they were submerged in water, milk and a sugary drink. We could not believe what the egg in Cola looked like after just one day. We all promised to brush our teeth regularly to stop this happening to our teeth.



Reception children took part in bread making; they observed how the dough rose and then made their own bread roll. The children then had a bread tasting session, tasting different breads from around the world. They tasted naan bread, Rye bread, ciabatta, bao buns, soda bread and the rolls they made. The most popular were the bao buns.

Reception children also looked at different 3D shapes, predicting if they would roll down pipe guttering. After testing the shapes, the children discovered if the shape had a round surface then it would roll and if it had a flat surface then it slides. We also discovered that the shapes travelled at different speeds depending on the angle of the pipe guttering.



In Year 1, we investigated animal scats (poo!) to find out if the animal was a carnivore, herbivore or omnivore. The children were excited to dissect the pretend scats, and found clues such as leaves, bone and fur fragments. We recorded our results and thought about which animal may have been responsible for each scat.





Year 2 completed two Science investigations. First, the children looked at the shape of an egg and investigated how much weight an egg could hold. The children were surprised how strong egg shells were as it went against their initial predictions. The second experiment conducted included students placing soap into a plate of water and pepper (germs) and investigating the movement of the 'germs'. This taught us a valuable lesson as to why we should wash our hands! It is safe to say the children enjoyed both experiments and the week as a whole.



Years 3 and 5 had an exciting day working collaboratively and took part in a fantastic range of experiments where they: tested the effect of exercise on their heart rate; built and tested catapults; investigated different soil samples around the school grounds and explored surface tension in liquids. It was wonderful to see the children working so well together, thinking scientifically and being hands-on with science! The Science Week theme of 'connections,' was certainly apt, as nearly all innovations in science, technology, engineering and maths are built on connections between people; two (or more) heads are better than one, after all!



In Year 4, we worked with the National Farmer's Union to become Cattle Carers. We looked at British dairy farming and how they use technology to help their production. We also looked into the statistics around farming across Britain and even took part in a live lesson with the NFU.

In year 6, we created our own hypotheses about the human body to investigate. We investigated whether there are any connections between our head circumference and our height; whether if you were taller, you had a longer thumb length; whether your wrist size was related to height; and many more.

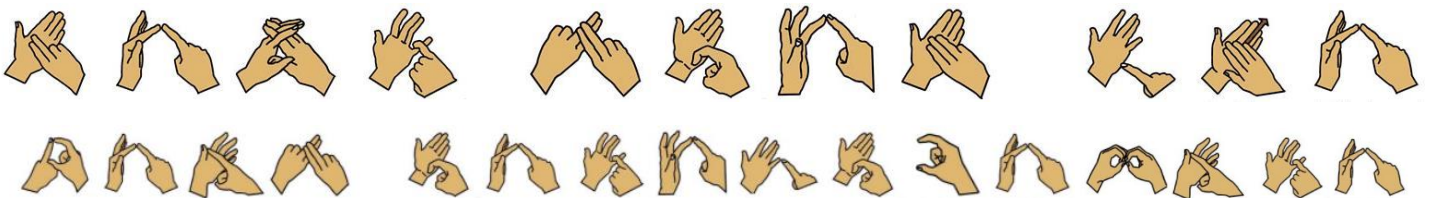
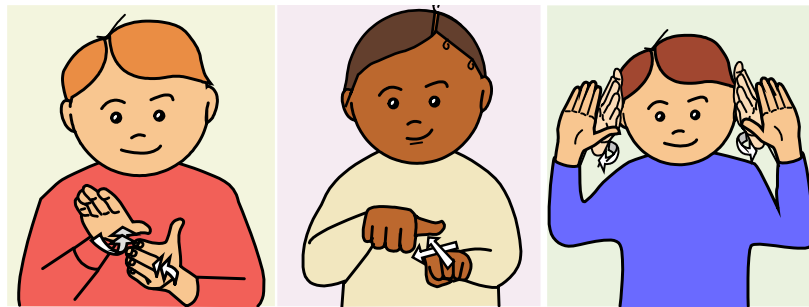




The resource base would like to thank Into Film Festival for offering free cinema tickets to a captioned screening of Matilda the Musical last week. Our children were on their best behaviour, as usual, and enjoyed this wonderful adaption of Roald Dahl's novel.

We would also like to thank all the teachers for engaging in the BSL week activities throughout the week.

Wishing you all a happy Easter holiday!



News From The Resource Base for Deaf Children

YEAR ONE Miss Studt and Mrs Gilbody

Year 1 had a great time on our trip to Colchester Zoo! The children loved travelling on the double decker bus and looking at all the animals. Our firm favourites were the elephants and giraffes. We couldn't believe how terrible the pygmy hippopotamuses smelt! We went on the train and saw the pack of wolves and the flamboyance of flamingos. All the staff were so proud of how well the children behaved. Such great Warren Wayers! Thank you again to all the parents who came along to help.

Miss Studt, Mrs Gilbody and Mrs Mahoney



Investigation question:

Can you practise counting in 2s, 5s and 10s?





Year 2!



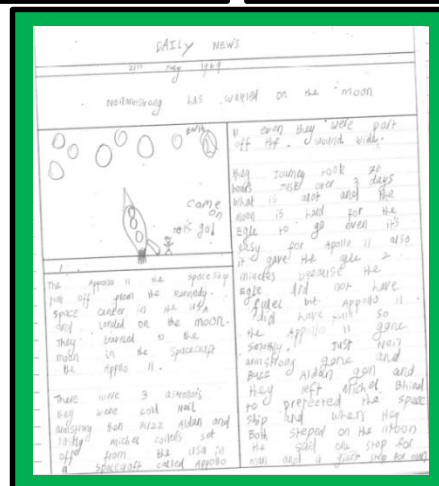
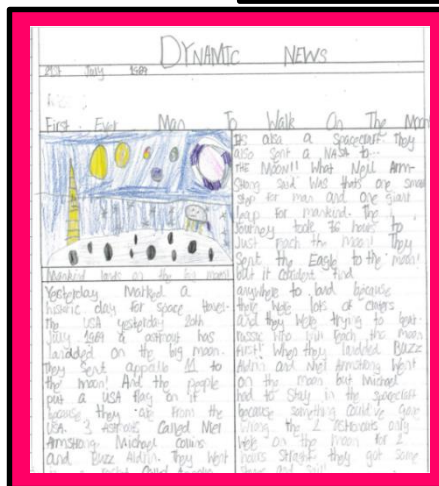
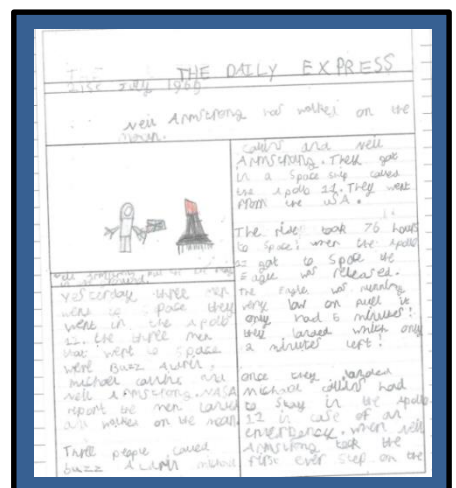
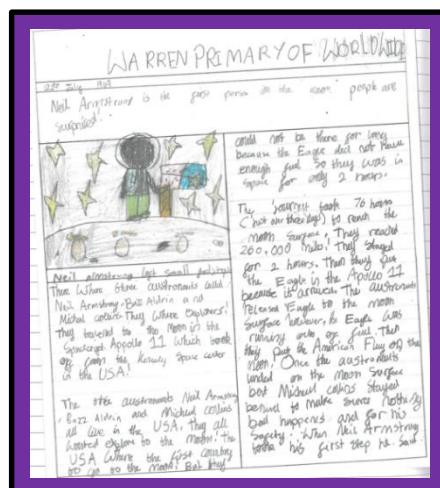
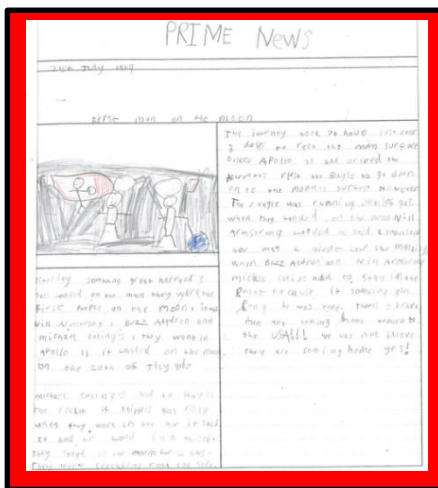
This term in Science we have been learning about famous explorers in Year 2. One particular explorer sparked a lot of interest with the children and that person was Neil Armstrong.

The children loved learning all about Neil Armstrong and his trip to the moon alongside Michael Collins and Buzz Aldrin on 20th July 1969. The children showed so much interest in the subject that we decided to write a newspaper report on it in English.

Year 2 children first identified the features of a newspaper report and recognised things like newspaper names, headlines, introductions, paragraphs and pictures with accompanying captions within the text type.

After this the children began planning their extract and created a draft copy to be looked over by an editor (their teacher) before writing up their final copy in best! The children surprised us with their amazing handwriting, beautiful presentation and the pride they took in their final pieces of work.

We hope they are as proud of their reports as we are of the children and their efforts!



Mrs Letham and Miss Reed

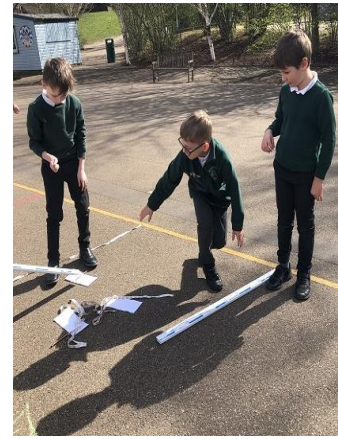
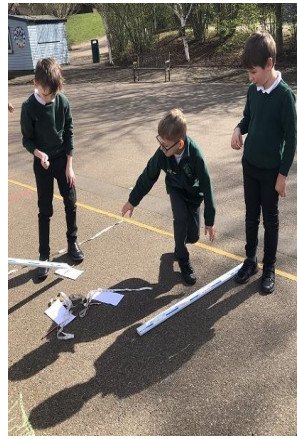
Investigation question:

Science Question: What is the life-cycle of a plant?

If you get stuck please refer to BBC Bitesize, Year 2, Science, Life-cycles.

YEAR THREE Mrs Smith and Miss Fraser

Our term's focus for Science has been 'Let there be light' and students have demonstrated their understanding of light and darkness through various investigations. They are truly becoming Scientists in their questioning, exploring and investigative skills when discovering how sunlight throughout the day changes the length of a shadow. They can now understand that darkness is the absence and not the opposite of light. They have discovered how their eyes can adjust to the darkness in an area as well as how light travels in a straight line.



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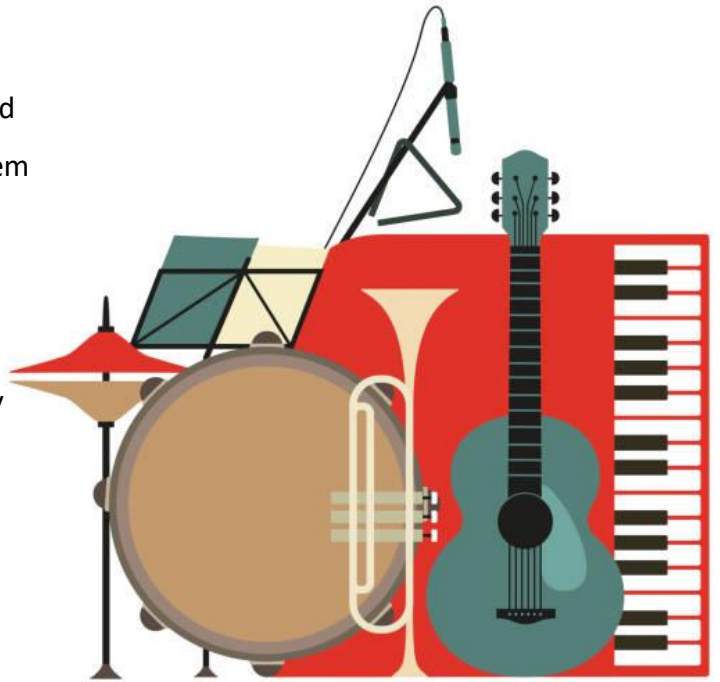
Investigation question:

Can I explore the meaning of Easter and what it means to Christians?

YEAR FOUR Mr Kitchenner and Miss Belcher



Year 4 have designed and created their own musical instruments in DT this half term. They had to think carefully about their designs to make them realistic to make and what materials they would need to create the best noise. They also had to write a step by step instructions on how to make their instrument, and they had to make sure they were clear enough to be able to potentially swap with someone and that person to successfully design/draw their instrument how they had imagined.

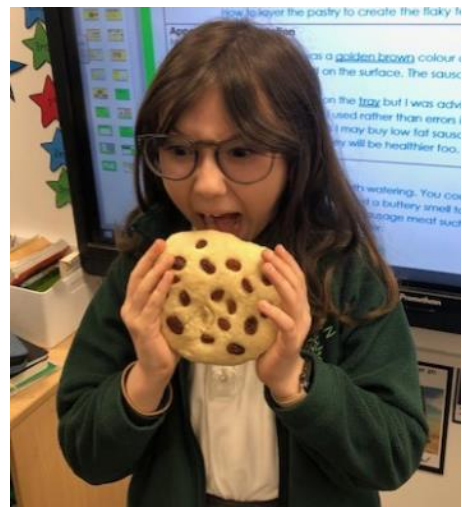


Investigation question:

If you were to set sail to anywhere in the world from Tilbury, where would you go to and why?

YEAR FIVE Miss Lewis and Mrs Redmond

This week in year 5, we have been getting baking whilst designing bread based on WW2 rations. The children made a basic bread recipe and then designed their own roll with flavours of their own choice based on what might have been available in WW2. The children learnt how to knead, what the role of yeast is and the importance of cool hands for dough making. The shapes they created were very unique and they also enjoyed eating them and evaluating their design! Not only that, they filled the whole school with the warm scent of bread making everyone hungry!



Year 5 were also fortunate enough to have a visitor who came in to teach them Indian dancing and story-telling through movement. The children thoroughly enjoyed the experience and learnt Bollywood, Bhangra and Bharatanatyam dance moves.

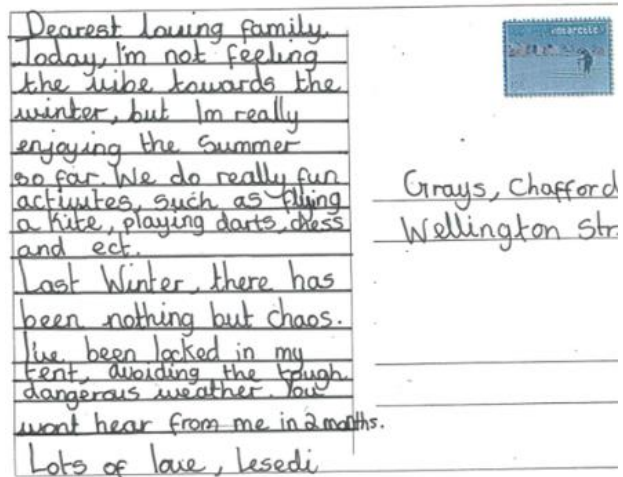
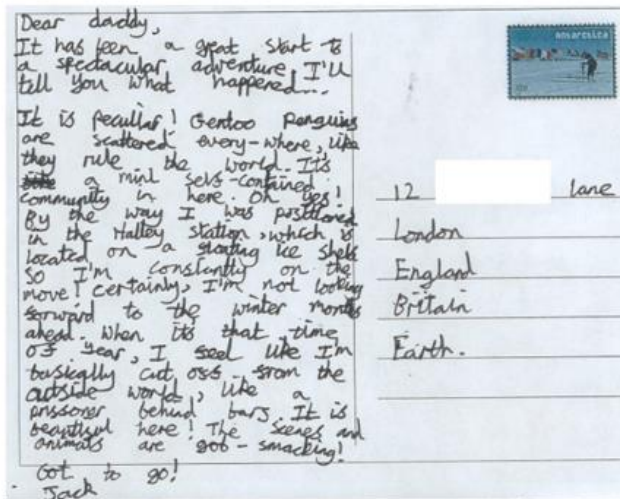
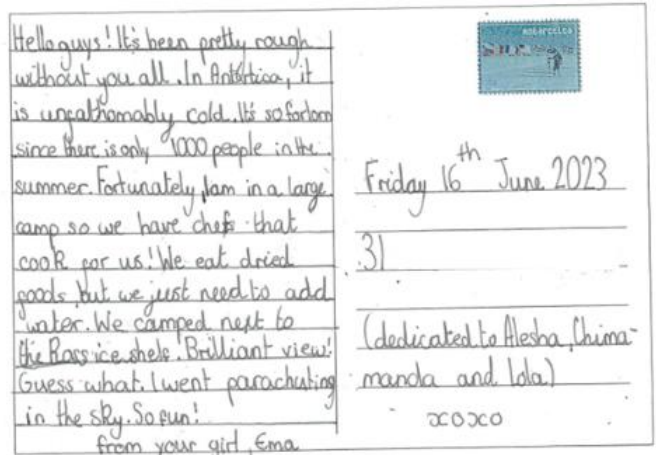
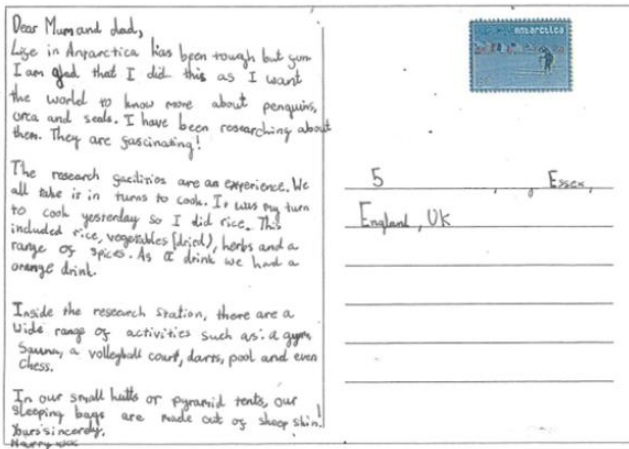


Investigation question:

This week we used yeast to make bread; where does yeast come from?
Why do people consider yeast to be 'alive'?

YEAR SIX Mrs Emmerman and Mrs Fogg

In Year 6, as part of our Geography lessons, we have been studying Antarctica and what the conditions are like. We imagined what the daily routine would be like if we were to live there. Here are some postcards that we wrote:



Don't forget to practise your Maths either using Mathletics or Methodmaths. All the papers are now unlocked, ready for you to practice.

Investigation question:

Find out who the Mayans were, where they lived and when they lived!

Spelling Shed



Spelling Shed

Well done to **3S**, who are this fortnight's winners in the league table, with 17,308,586 points, followed by **4B** with 6,588,329 and **1S** with 5,137,686 points.

A reminder that all pupils in Years 1-6 have access to Spelling Shed, which is a scheme designed for pupils to practise age-appropriate spelling patterns, as well as their weekly spellings set by their class teacher, online via the use of the web link

<https://www.spellingshed.com/>.

Ms Lewis

English Coordinator



3S	4B	1S
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Spelling Shed





End of Term Disco

We just want to say THANK YOU to everyone who helped at last Fridays Disco, whether you volunteered your time, or just bought a ticket we couldn't do it without you!



Volunteers needed

We need a volunteer for tuck shop on a Friday after school. Are you free to help sell for 15/20 mins? Tuck shop can be set up and put away with 2/3 people however we do find it better to serve with 4. (The next tuck will be after the Easter break)

We will also need volunteers for the fayre, if you are able to volunteer some time to set up/tidy up or run a stall for us please email to let us know about your interest.

Reception Classes

Watch this space for information on class Tea towels.

SOUTHEND WRISTBANDS

We are selling Southend Wristbands this year. We are currently selling them through our PTFA Shop as well as at Tuck shop on a Friday. If you do purchase Wristbands through the shop online then please email us at ptfa.wps@osborne.coop to arrange a time for you to collect your order.

<https://warren-ptfa-fundraising.sumupstore.com/>



DATES FOR YOUR DIARY

TUESDAY 25TH APRIL, 7PM – Next PTFA Meeting, in school.

SATURDAY 20TH MAY – for our Fayre - If you want to take part in our Fayre by performing or having a stall then please contact us.

Many thanks for your time and we hope you have a good Easter Break.
The PTFA

Please 'like' our Facebook Page 'Warren Primary PTFA (Don't forget to answer the questions)

Dates for your diaries:

Thursday 30th March 2023

Friday 31st March 2023

Last Day of Term

Trust Conference Day - Non pupil Day

Monday 17th April 2023

Monday 1st May 2023

Monday 8th May 2023

First day of Term

BANK HOLIDAY

BANK HOLIDAY (Coronation)

Friday 26th May 2023

Last Day of Term

Monday 5th June 2023

Wednesday 19th July 2023

Thursday 20th July 2023

Friday 21st July 2023

First day of Term

Last Day of Term

INSET DAY

INSET DAY

Monday 4th September 2023

Tuesday 5th September 2023

Wednesday 6th September 2023

INSET DAY

INSET DAY

First day of Term

Friday 20th October 2023

Last Day of Term

Monday 6th November 2023

First Day of Term

Wednesday 20th December 2023

Last Day of Term

Thursday 4th January 2024

Friday 5th January 2024

INSET DAY

Trust Conference Day - Non pupil Day

Monday 8th January 2024

First Day of Term

Friday 16th February 2024

Last Day of Term

Monday 20th February 2024

First Day of Term