

# WARREN Primary School

NEWSLETTER 17 MARCH 2023



Dear parents/carers,

In school next week, we will be celebrating Sign Language Week, the theme of this year's campaign is 'Protecting British Sign Language'. We will be encouraging everyone in our school community to starting learning this beautiful, unique, visual language and to protect and preserve BSL for future generations to come. So please check parentmail each day or the Resource Base for Deaf children page on the website, for the 'sign of the day'.

Thank you everyone for supporting 'Red Nose Day' and making it another memorable experience. The children and staff really got into the spirit of the event, some interesting hair colours, designs and clothing made us all smile on a grey, damp Friday.

As I shared with you in the last newsletter a group of children attended the SEN sports event at William Edwards secondary school. The children had a fantastic time and participated in a range of sporting activities. Many thanks to Miss Tidy-Jones and the adults who accompanied the children to this event, without your support our children would not have these opportunities.

Last week was extremely busy with Parent Consultations happening on Tuesday, Wednesday and Thursday. It was great to see so many of you and I hope that you had the opportunity to see your child's learning and talk to the class teacher.

Also, last Thursday some children attended the first round heats of the Thurrock Performance Poetry competition, which has been organised by Mrs Lewis and was well supported by other staff and parents. Thank you to the children for putting so much effort into performing your poems, and representing Warren Primary School in an exemplary way. Although, we didn't progress any further in the competition we are very proud of you all, well done!

I hope everyone has a relaxing and restful weekend. I look forward to seeing you all on Monday.

Best wishes

Andrew Hook  
Interim Headteacher



## Year 4 Junior Librarians

Congratulations and thank you to our new Year 4 Junior Librarians who are receiving their badges this week. It is lovely to have lower key stage 2 children stepping up to take on a responsibility which benefits everyone in the school. They have volunteered and are giving up their time, under the expert eye of Mrs Squirrell, to learn about the library systems and to help with the organisation of the books in it. They also will be able to share their love of books with children visiting the library at lunchtimes.

Watch out for them proudly wearing their badges, and many thanks to our new Year 4 Librarians listed below.

Janis, Jennifer, Jessica, Elizabeth, Kaima, Teddy, Peter, Scarlett, Alaya and Hetty.

Thank you also to Mrs Squirrell for working with these children and inspiring them with her own love of reading and books!



**On Friday 3<sup>rd</sup> March, 8 children were selected to take part in the SEN DAY competition!**

**All children who attended took part in all different sports activities such as throwing and catching, volleyball, golf, fitness circuits and many more!**

**The children had a fantastic day and scored lots of points for Warren!**



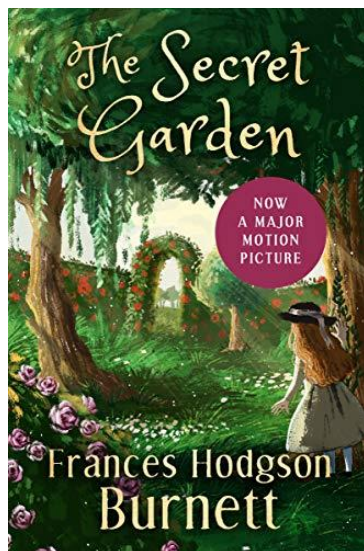
# Thurrock Performance Poetry Competition

I would like to thank all the children who took part in the Thurrock Performance Poetry Competition heats on Thursday 9<sup>th</sup> March, after school, competing with other schools across the borough. All the children have been very committed; they have attended regular rehearsals, giving up many lunch times in preparation for the event. Thank you to parents/carers for assisting with the learning of lines at home and for your support on the night. It has been delightful to see their confidence blossom as the heats approached and they showed great determination, perseverance, and teamwork skills. Children from Year 2, 3, 4, 5 & 6 participated and although the children did not get through to the final, they should be incredibly proud of the performances they gave. All the children were a real credit to the school.

Ms L. Lewis - English Coordinator







In the Resource Base, we have been reading the Secret Garden and designed our own special garden areas. We have made daffodil sun catchers and are looking at strange fictitious plants such as mandrake, whomping willows and gillyweed.

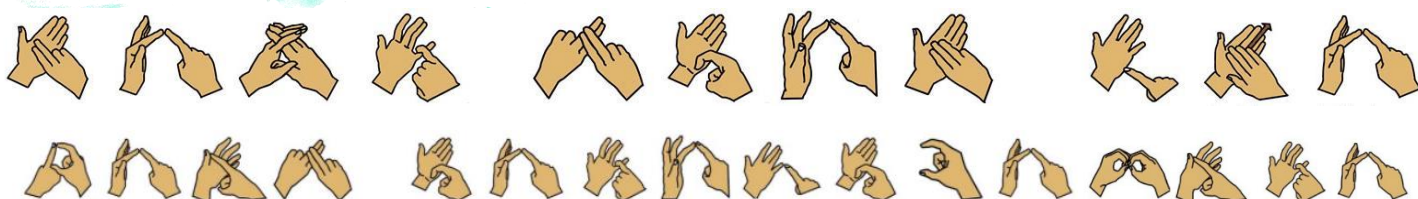


This week is also SIGN LANGUAGE WEEK.

You can find a wide range of resources here:

<https://www.signature.org.uk/sign-language-week/>

(Due to the planned strike action and science week falling on the same week, we have decided to celebrate Sign language week next week instead.)



# News From The Resource Base for Deaf Children





running



jumping



leaping



hopping

## NURSERY

### Mrs Disley and the Nursery Team

This half term the nursery children have been learning about travelling under, over and through different pieces of equipment. This week they worked hard during the PE lesson to find different ways of travelling along the benches whilst learning how to jump and land safely.



skipping



star jumps



high knees



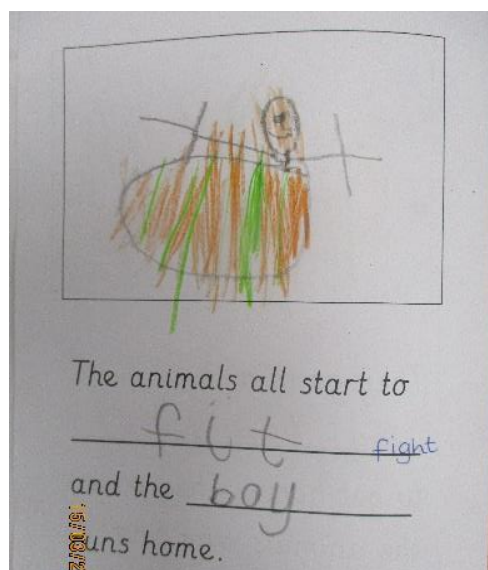
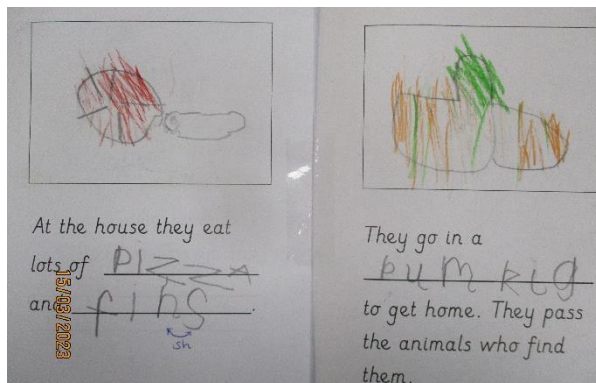
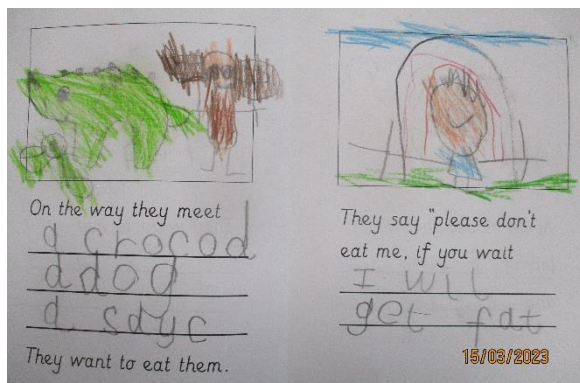
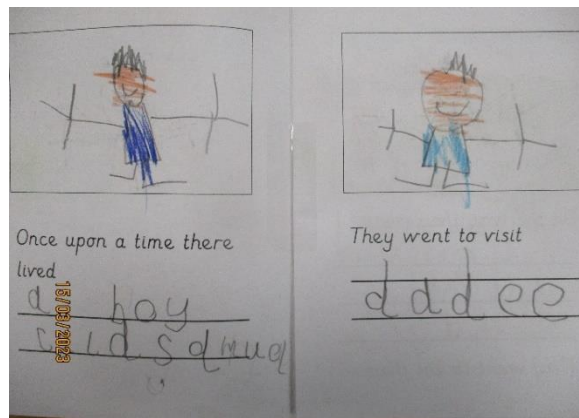
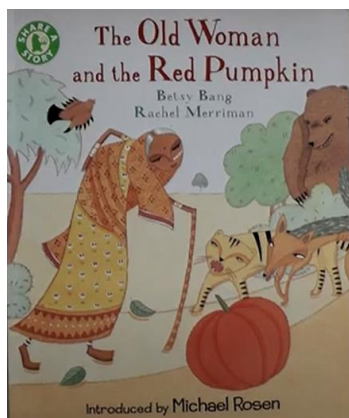
lunge

# Hedgehogs and Rabbits

## Mrs Rose and Miss Tapson

Over the past few weeks Reception have been learning about India. We have listened to the story the Old Woman and The Red Pumpkin, which is a tale from India. We have created our own versions by changing key elements.

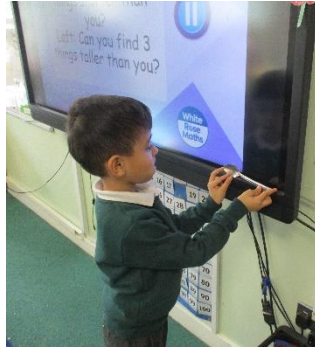
First we planned our stories and then used our plans to make our own books.





# YEAR ONE Miss Studt and Mrs Gilbody

This week in Year 1 the children have been exploring length and height. They looked around the room to find things that were longer or shorter than a spoon, and then to find things that were taller or shorter than themselves. They then measured objects using non-standard measures (multi-link cubes) and then rulers.



## Investigation question:

Compare the weights of objects at home, either in your hands or using scales. Can you find objects that are heavier / lighter than a shoe?



# Year 2!



## Pizza Topping Tasting!

We have been getting ready to plan our final pizza design for our DT focus this term! The children have been learning all about healthy and un-healthy toppings.

They then had the opportunity to try some different toppings such as tomato pizza sauce, mozzarella, bell peppers, sweetcorn and pepperoni! The children picked their options and enjoyed describing their likes and dislikes about each topping! Lots of children were very brave and even tried things they weren't sure they would like or not!



## Bug Hunting!

In Computing the children have been looking at creating pictograms using online software and as such needed some data to focus on.

So of course we went on a bug hunt to record what minibeasts we could find around the school. The children searched high and low and found quite a few different insects to record. They transferred their findings into a tally chart.

Next week the children will be creating a pictogram with this data and it is safe to say they are very excited!



**Mrs Letham and Miss Reed**

## Investigation question:

What does each of these numbers represent on a clock face: 12, 3, 6 & 9.

If you get stuck please refer to [BBC bitesize, Year 2, Maths, Measurement and Time](#). There are 4 guides to help the children familiarise themselves with some new 'time' terminology before we start the subject



# YEAR THREE Mrs Smith and Miss Fraser

Warren Primary is a book-based school, and we take pride in the fact that after six weeks, students have a greater grasp of an author and a book. This means that by the time students complete Key Stage 2, they will have a full comprehension of 24 novels and 24 writers.

Following a successful book sale at school and a celebration of World Book Day at Waterstones in Lakeside, Year 3 students were excited to get into reading not only their current class book, *The Secret Seven*, but a variety of non-fiction books- the Atlas, *The Body*, Arsenal Annual, autobiographies, 5000 facts about everything! What a lovely habit to form at such an early age. Visiting our school library at lunch time, which is run by Mrs. Squirrel, has become the new addiction.



Zanai – I like reading *Dork Diaries* because it makes me wonder ooh what's happening next.

Elijah – I like picture books and the book of nonsense is very funny.

Mark – I am reading *Harry Potter* because I like magic and every time when I read a page it ends in ... an elipse and I can't wait to turn the page.

Charlie – I play *Minecraft* and when I read the *Minecraft* beginner books , it helps me.

## Investigation question:

What would the world be like without books ?

What do you like about reading ?

# YEAR FOUR Mr Kitchenner and Miss Belcher



Year 4 had an amazing trip to the Thameside Theatre in Grays, to experience theatre life. Even though it was pouring with rain all the children walked to the station and through Grays wonderfully. During the morning, they got to meet Luke- who is the theatres Panto dame and ask him questions, as well as experiencing the backstage life of the Westend Show The Lion King. They then were split into groups where they made puppets, Panto programmes and had the opportunity to go on stage and be in charge of the lighting and the sound system for the people on stage to ensure the lighting and sound fit in with their performances of poems.



Investigation question:



## YEAR FIVE Miss Lewis and Mrs Redmond

This week is British Science Week, but in Year 5, the children do not need any excuses to take part in science; they are always fully immersed in scientific investigations, particularly with our current topic. The children have begun to grow their own vegetables, as they take part in their very own 'Dig for Victory' campaign and will observe how these plants change and grow over time. They have also been investigating the effects of gravity, friction, and air resistance, as they have measured craters formed by dropping objects in flour and cocoa powder, tested the friction created by their footwear over different surfaces and made and tested parachutes of differing canopy sizes. When it comes to the topic of *forces*, there has definitely been *zero resistance* when it comes to engaging Year 5; they have been having a truly tremendous time!



1. I understand that proctometer is a  
pro that acts between to surfaces.  
2. Which surface has the most/less  
friction.  
3. I predict that tar paper will  
create the most friction, because  
there is a lot of rough texture on  
it. I think the table will create  
the least friction, because it doesn't  
it has a smooth surface.

Equipment:  
Proctometer/Newton meter  
400g  
Multiple surfaces  
Method:

Put the shoe on any surface.  
Use a proctometer to drag the shoe.  
Write down the newton graph  
a shoe and surface created.  
Continue until all four sur-  
faces are done.

Surfaces	Newton's	2)
Caput	1.5 Newtons	1.6 Newtons
Lid	1.76 Newtons	1.76 Newtons
Table	2.26 Newtons	1.76 Newtons
Urnac	2.0 Newtons	2.12 Newtons
		2.8 Newtons
Chair	1 Newton	1 Newton
		1 Newton

Conclusion: I was surprised that the people had the same Newtons in it. It's an incredibly rough guess. The hardest surface to move the top surface of was urnac, the easiest to move the top surface was chair. The surfaces were not even their surfaces. More objects as they have less mass. Right surface I got urnac was wrong and table was right.



## Investigation question:

Find out which important buildings in London were damaged during the Blitz in WW2. Were there any that needed rebuilding completely?



# YEAR SIX Mrs Emmerman and Mrs Fogg

In Year 6, as part of our Art lessons, we have been studying Monet and recreating some of his famous artwork pieces. Here is some of our work:



## Investigation question:

Find out which exercise increases your heart rate the most!

Don't forget to practise your Maths either using Mathletics or Methodmaths. This will help you to prepare for your SATs.





# Spelling Shed



## Spelling Shed

Well done to **3S**, who are this fortnight's winners in the league table, with 27,736,944 points, followed by **4K** with 9,711,332 and **4B** with 7,329,451 points.

A reminder that all pupils in Years 1-6 have access to Spelling Shed, which is a scheme designed for pupils to practise age-appropriate spelling patterns, as well as their weekly spellings set by their class teacher, online via the use of the web link

<https://www.spellingshed.com/>.

Ms Lewis

English Coordinator



3S	4K	4B
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# Spelling Shed





## End of Term Disco

**Please be advised that the Disco is the last Friday of this term, the actual last day of school Thursday 30<sup>th</sup> March.**

At the time of writing this we have a handful of tickets left for each Disco.

Please use the below link to purchase tickets. DISCO TICKETS –

<https://www.warrenps.co.uk/purchasing-tickets/>

IWEAVERS - please inform Weavers if you have purchased a ticket for your child to attend the disco. Please note that it is your responsibility to print a copy of the ticket for your child to attend.

## SOUTHEND WRISTBANDS

We are selling Southend Wristbands this year. We are currently selling them through our PTFA Shop as well as at Tuck shop on a Friday. If you do purchase Wristbands through the shop online then please email us at [ptfa.wps@osborne.coop](mailto:ptfa.wps@osborne.coop) to arrange a time for you to collect your order.

<https://warren-ptfa-fundraising.sumupstore.com/>

## DATES FOR YOUR DIARY

**FRIDAY 24<sup>TH</sup> MARCH – NO TUCK SHOP, due to the DISCO**

**TUESDAY 25<sup>TH</sup> APRIL, 7PM – Next PTFA Meeting, in school.**

**SATURDAY 20<sup>TH</sup> MAY – for our Fayre - If you want to take part in our Fayre by performing or having a stall then please contact us.**

## FUN FACT

PTFA is 9 points in the game of Scrabble, however in school its priceless.  
We do need you to volunteer!

Please 'like' our Facebook Page 'Warren Primary PTFA (Don't forget to answer the questions)



## Dates for your diaries:

**Thursday 30<sup>th</sup> March 2023**

**Friday 31<sup>st</sup> March 2023**

**Last Day of Term**

**Trust Conference Day - Non pupil Day**

**Monday 17<sup>th</sup> April 2023**

**Monday 1<sup>st</sup> May 2023**

**Monday 8<sup>th</sup> May 2023**

**First day of Term**

**BANK HOLIDAY**

**BANK HOLIDAY (Coronation)**

**Friday 26<sup>th</sup> May 2023**

**Last Day of Term**

**Monday 5<sup>th</sup> June 2023**

**Wednesday 19<sup>th</sup> July 2023**

**Thursday 20<sup>th</sup> July 2023**

**Friday 21<sup>st</sup> July 2023**

**First day of Term**

**Last Day of Term**

**INSET DAY**

**INSET DAY**

**Monday 4<sup>th</sup> September 2023**

**Tuesday 5<sup>th</sup> September 2023**

**Wednesday 6<sup>th</sup> September 2023**

**INSET DAY**

**INSET DAY**

**First day of Term**

**Friday 20<sup>th</sup> October 2023**

**Last Day of Term**

**Monday 6<sup>th</sup> November 2023**

**First Day of Term**

**Wednesday 20<sup>th</sup> December 2023**

**Last Day of Term**

**Thursday 4<sup>th</sup> January 2024**

**Friday 5<sup>th</sup> January 2024**

**INSET DAY**

**Trust Conference Day - Non pupil Day**

**Monday 8<sup>th</sup> January 2024**

**First Day of Term**

**Friday 16<sup>th</sup> February 2024**

**Last Day of Term**

**Monday 20<sup>th</sup> February 2024**

**First Day of Term**