

WARREN Primary School

NEWSLETTER MARCH 03 2023



Message from Mr. Hook

Dear Parents/carers,

The first two weeks seem to have come and gone very swiftly. It has once again been very busy in school. It was great to see so many of our children and staff dress up as literary characters to help us celebrate 'World Book Day'. They all put in a massive effort and celebrated in style.

A huge thank you for everyone who donated and then purchased a book from the 'Book sale'. This event was organised and ran by Miss Gillam, our Administrative Support Manager, who was ably supported by Mrs Roper, Mrs Fortune and a parent Mrs Schneider. Thank you all for your support for this event which raised £475.30. This will be spent on purchasing newly released books for the library.

A group of children have attended the SEN sports event at William Edwards school this afternoon. We will keep you updated to share the outcome and hopefully their successes with you in the next newsletter.

Nest week is also extremely busy with Parent Consultations happening on Tuesday, Wednesday and Thursday. If you have not made an appointment, please try to do so. This will give you the opportunity to see your child's learning and talk to the class teacher. Also, on Thursday some children will be attending the first round heats of the Thurrock Performance Poetry competition, which has been organised by Mrs Lewis, our English co-ordinator. Thank you to everyone who has been involved, we look forward to hearing about your experiences. We will also be organising a special assembly in-school where the children will perform the poems for us, we will be inviting some parents to join us for this event; more information will be sent out next week about this.

I hope everyone has a relaxing and restful weekend. I look forward to seeing you all on Monday.

Friday 17th March 2023



This year we will be joining in with Comic Relief by **wearing something that makes us smile**. This could be your sports kit, your Brownie uniform, your onesie or indeed anything you enjoy wearing and is appropriate for school. There will also be red nose cakes as part of our school dinner. All donations to Comic Relief will be gratefully received. Donations can be given in cash and it is also possible to donate online through our QR code.



REMINDER - Please ensure your child has their PE kit for two lessons per week!
White t-shirt, black shorts/joggers and black jumper.



Best wishes
Mr A. Hook - Interim Headteacher



Staying safe and happy online

We have recently been made aware of several concerns, which have been reported to us by children and parents, around content that children are being exposed to online, as well as how they are interacting online with each other, as well as strangers, whilst outside of school. Some parents have also raised that their children are receiving messages very late at night/in the early hours from their school peers via chat groups.

Whilst this has mainly been within Year 5 and Year 6, helping to keep our children safe and happy in a technological world is an ever-changing challenge for all parents and carers.

In school, online safety is an important part of our curriculum and we talk to the children in an age-appropriate way about how to use the internet safely, as well as what to do if they are worried.

We would urge you to talk to your children about how to stay safe as well as how to conduct themselves online and be aware of the parental controls that are available, if appropriate, on the devices your child is using. It is difficult sometimes to stay abreast of the latest apps and online sites but the links below provide information to help you understand how some of these work, and the potential dangers and difficulties that they present.

The PEGI rating and age limits on individual games and apps reflect not only the content but also the availability (or lack) of controls, restrictions and privacy within them; hence why whatsapp may seem surprising to be a 16 age limit.

Whilst you will need to exercise your own opinion on what you allow or don't allow your child to access online, experts recommend that you keep an open conversation about their online activity and talk to them about how to act online both to be kind and safe.

As and when older children have more unsupervised access through smart phones and tablets it is important to consider how to monitor this and support them as they further explore the online world. Remember also that as with everything, whatever you might be told, it will not always be only your child who is "the only one who isn't allowed"!

This is just a selection of some of the sites that are available to support parents and carers around online safety that you may find useful.

[Parent guides](#) | [Parent Zone](#) | [At the heart of digital family life](#)

[Social media](#) | [NSPCC](#)

[Parent/Carer Area - eSafety Training](#)

[CEOP Safety Centre](#)



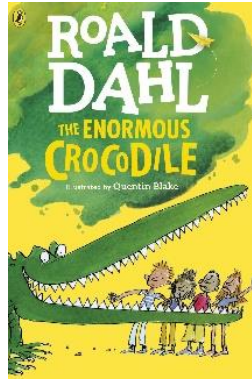
WORLD BOOK DAY

On Thursday 2nd March, the whole school celebrated World Book Day. Children were invited to dress up as their favourite book character and they enjoyed taking part in lots of book-based activities.

Nursery enjoyed sharing 'We're Going on a Bear Hunt', making story boards and Story maps, as well as their own books, and re-enacting the story through role play.

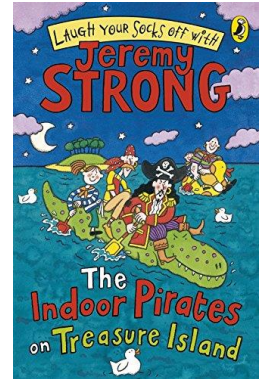
We're Going on a Bear Hunt

Michael Rosen Helen Oxenbury

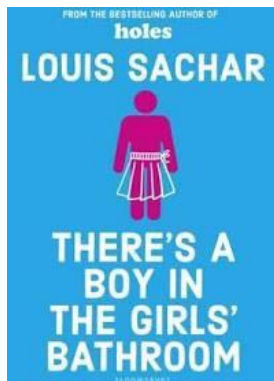


In Year 1, the children wrote about their favourite book character, tested out their illustration skills and paired with Year 3 to read together. They also took part in a book character 'I Spy' and enjoyed reading their class book, 'The Enormous Crocodile'.

In Year 2, the children read their class book, 'The Indoor Pirates on Treasure Island' and created and followed treasure maps. They also wrote a postcard home to Aunt Lucy from Paddington Bear's point of view and completed activities based on 'The Mega Magic Hair Swap' and 'The Day the Crayons Quit'.

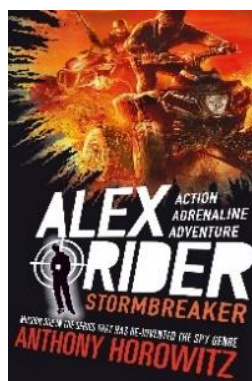
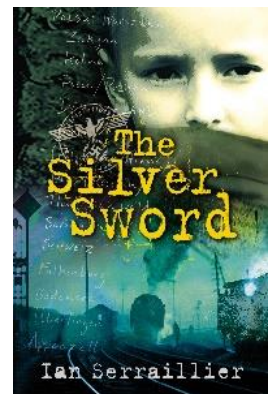


Year 3 pupils enjoyed a visit to Waterstones Bookstore in Lakeside and experienced the pleasure of being surrounded by books for the whole morning. Children listened to an extract from the Waterstones Children's Book of the Month, 'Moonflight' by Gill Lewis, which is set in Tilbury Docks! They followed the adventures of Tilbury, part of the Docklands Rats, as he tries to break a curse to save all of ratkind. After that discussion, children had the opportunity to browse the bookstore, get comfortable and read any book of their choice, as well as design a book cover for a pre-existing book, or a cover for a book they would like to read. When they returned to school, they engaged in an afternoon of activities with Year 1 pupils!



Year 4 created their own comic strip based on the tall tales that Bradley Chalkers (in 'There's a Boy in the Girls' Bathroom') tells.

Year 5 enjoyed reading chapters from their class book, 'The Silver Sword', learning about ways people became self-sufficient during WW2, 'digging for victory' and rationing food. They then designed their own posters encouraging people to grow their own produce and planted a variety of seeds, which they will harvest (once fully grown) and create war-time snacks with. They ended the day with a trip to Waterstones! Year 6 designed a new front cover for their class book, filled with action, adrenaline and adventure: Stormbreaker (Alex Rider).



All the children and staff had a thoroughly enjoyable day, immersing themselves in an array of wonderful literature, as well as taking part in lots of book-based activities.

Ms L. Lewis
English Coordinator

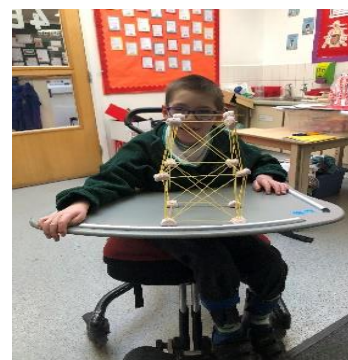
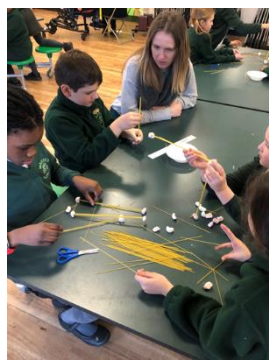
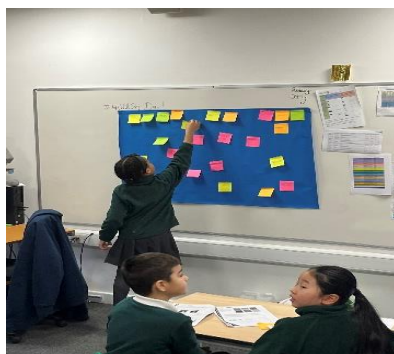
WORLD BOOK DAY – How Warren Primary School Celebrated World Book Day 2023



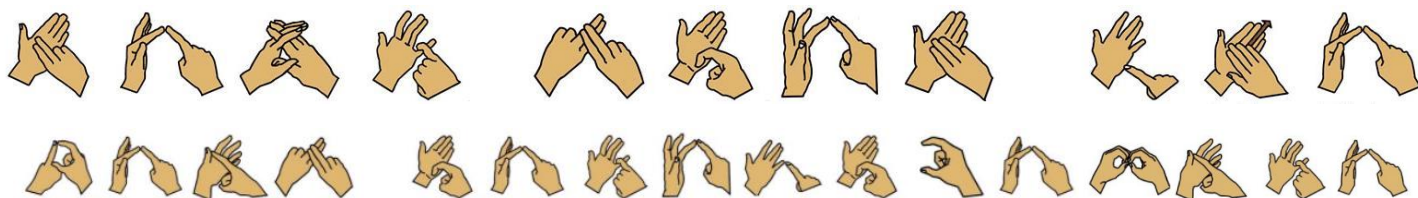
A massive thank you to everyone who supported our book sale this morning. We raised a brilliant £475.30 which will be used for new titles for the library.



Year 4 pupils are enjoying the #WeWill sing project as part of the Music and PSHE curriculum. Pupils participated in a full Leadership training day with Mrs. Tagney. The Leadership training skills covered by all pupils were: define leadership, qualities that make a good leader and how to understand your own leadership strengths and weaknesses. Year 4 also engaged in activities which taught them how to work as a team and how to be a confident speaker.

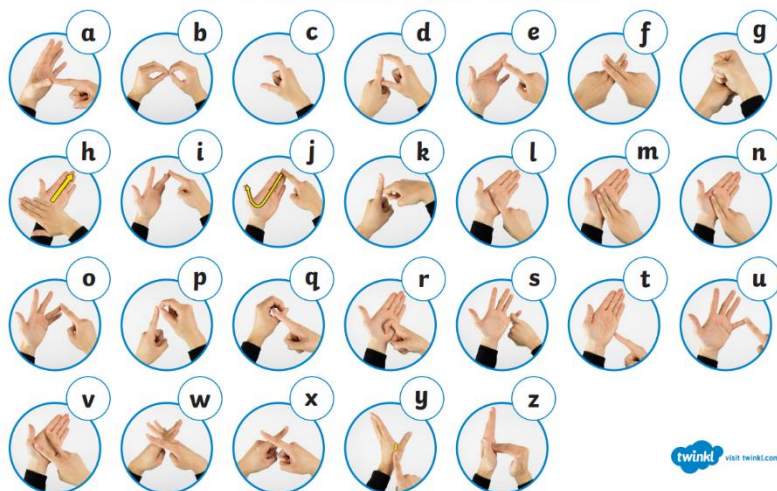


In addition to singing lessons in school, Year 4 visited Ormiston Park Academy (OPA) and spent the day learning new songs, working with Year 9 pupils and rehearsing songs for the charity concert on the 23 February. Mr. McGrane presented a talk to OPA on the value of learning British Sign Language (BSL) and the important role that it plays at Warren Primary and our society. Pupils enjoyed singing along to Mrs Rachael Austin (OPA) playing the piano and after an exhausting 3 hours singing in different keys, singing two parts, and learning the signing, they were proud of their efforts.



News from The Resource Base for Deaf Children

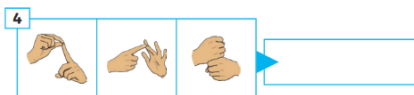
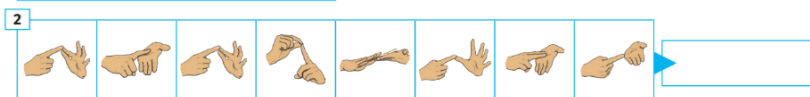
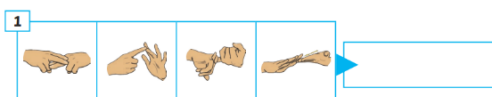
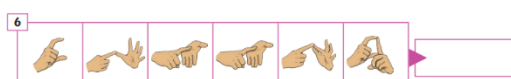
BSL Alphabet Right-Handed



The Resource Base has recently started a new BSL club at lunchtime. These sessions are proving hugely popular and more sessions may be offered soon! Watch this space!

The children have been learning the alphabet, spelling their name and creating sign names.

Can you work out what the words below spell using the alphabet sheet?



The Burrow have been busy, busy, busy! We have enjoyed cooking, making playdoh, craft activities and practising our number formation.

We have also been improving our gross motor skills and loved playing with the balls in the hall. Forest School is also still so much fun.



NURSERY

Mrs Disley and the Nursery Team

The Nursery children have been reading 'We're Going on a Bear Hunt' and this week they got to hunt for bears at Forest School. They travelled over the playground, across the field and through the forest until they finally found the bears!

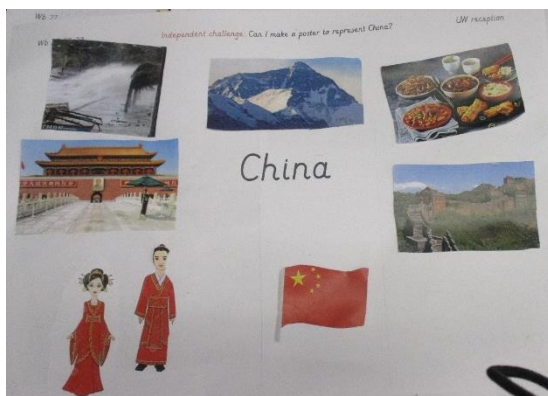
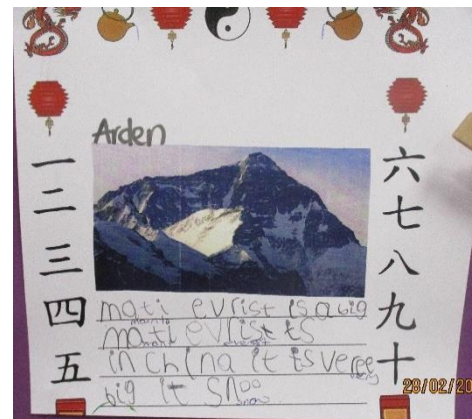
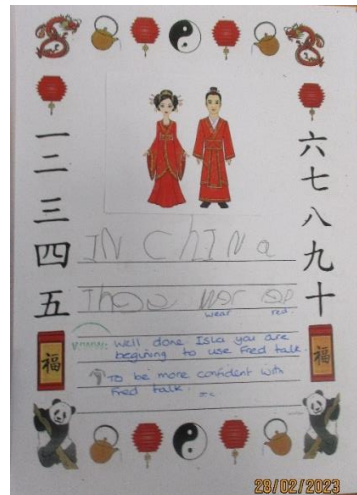
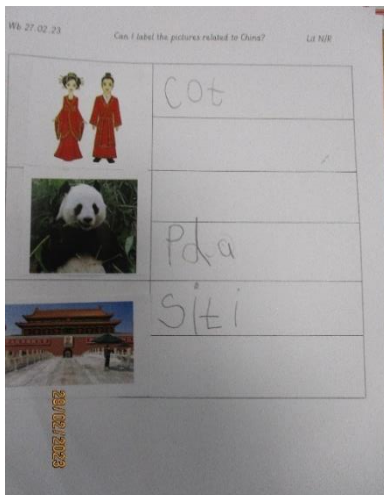




Hedgehogs and Rabbits

Mrs Rose and Miss Tapson

In Reception, we have been looking at 'The Magic Paintbrush' and what country the story is from. We discussed the story and wrote descriptions about the boy and man in the story. We also wrote about what we would paint if we had a magic paintbrush. This week we looked even more in depth at China and its culture.



Investigation Question!

How can you demonstrate that you can count up to 10? Can you use your fingers? Use objects?

YEAR ONE Miss Studt, Mrs Gilbody and Mrs Mahoney

At Forest School the Year 1 children have been using tools to create their own stick men. First they practised peeling carrots, then used a sharp knife to whittle their stick. They then used a hand drill to make holes, and chose smaller twigs for arms. After they added faces their stick men looked fantastic! Well done Year 1 and thank you to Mrs Summers who runs our Forest School sessions.

Miss Studt, Mrs Mahoney and Mrs Gilbody



Investigation Question:

Walk around your local area and identify the physical and human features you can see. Can you also spot different types of homes?

Use the sheet sent home this week to record your findings.



Year 2!

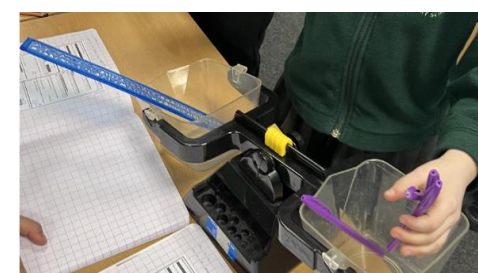
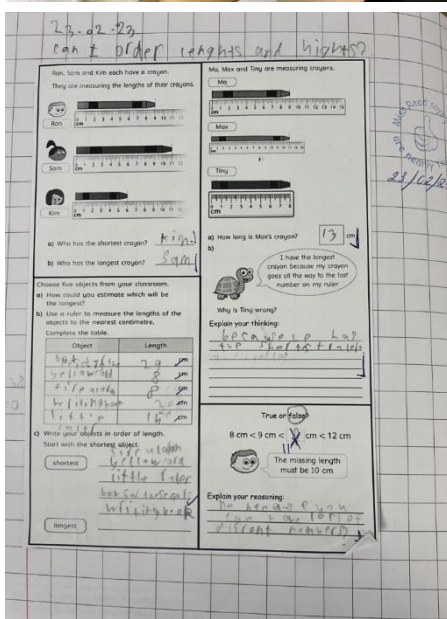
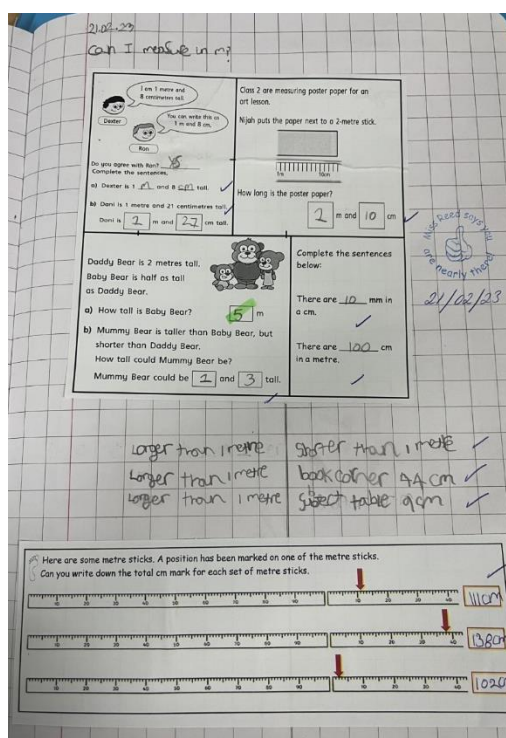


Our new Maths topic for the term focuses on different types of measurement! The children have enjoyed learning about centimetres, metres, grams and kilograms so far!

The children have used practical equipment to help consolidate their learning and begin to understand terms such as heavier, lighter and equal when considering mass and weight. Year 2 have enjoyed learning about these subjects and relating their learning to real life scenarios such as measuring ingredients when baking or measuring a desk to fit in their rooms!

They have also worked very hard to understand how measurements link to one another .e.g. there are 100cm in 1m or there are 1000g in 1kg. They have used this knowledge to further understand that 5m is equal to 500cm and so on.

The children have really impressed us with their approach and enthusiasm for their new subject and are looking forward to focusing on capacity next week!



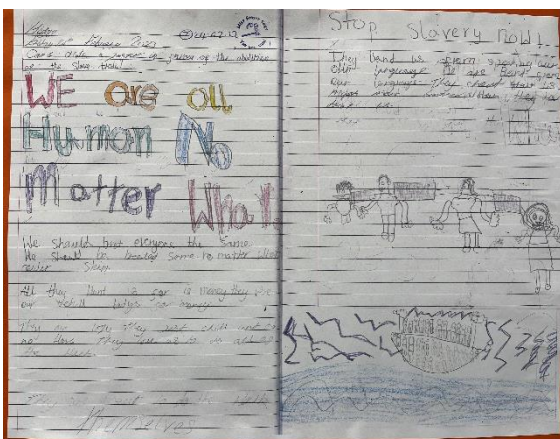
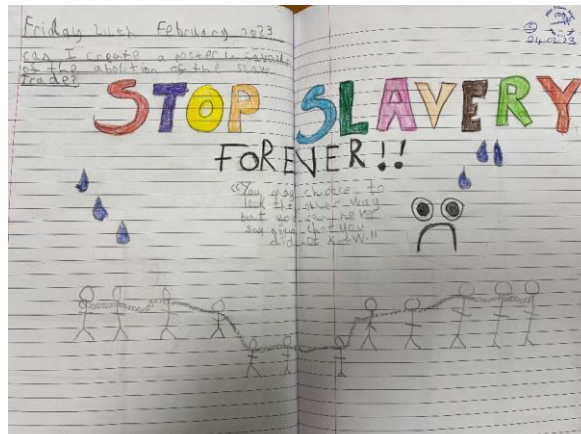
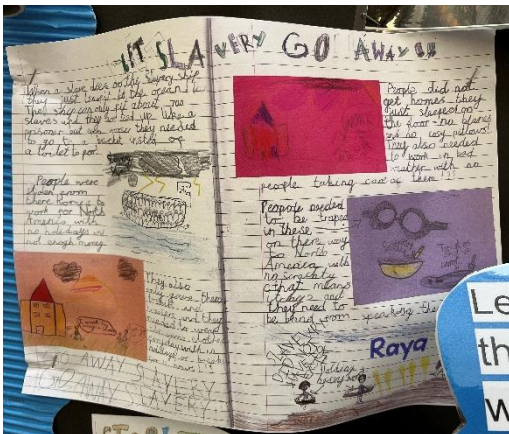
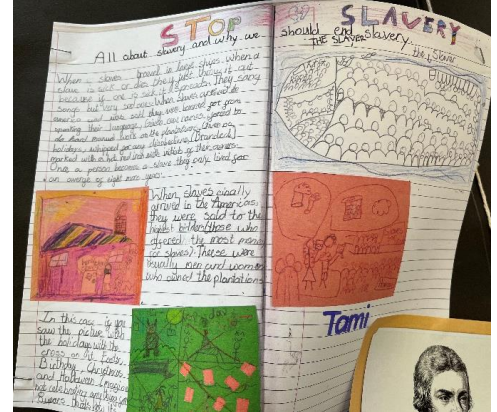
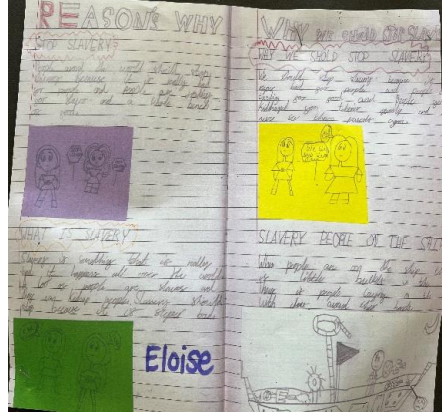
Mrs Letham
and Miss Reed

Your investigation question:

History question: When was the first moon landing? If you get stuck please refer to BBC bitesize, Year 2, History, Events within living memory and then select the Moon landing.

YEAR THREE Mrs Smith and Miss Fraser

Year 3 have been learning about William Wilberforce as part of their topic of British Heroes in History. The children have been learning about the transatlantic slave trade and discovering the horrendous conditions and treatment people received. Year 3 have really impressed us with their class discussions about equality and liberation and they have shared such emotive responses and compassion. The children worked hard on creating some fantastic posters in support of William Wilberforce who protested and was significant in the abolition of slavery. We are extremely proud of the children's brilliant work!



Investigation Question

What was the Suffragette movement?

YEAR FOUR Mr Kitchenner and Miss Belcher

Over this half term, Year 4 will be looking at rainforests from across the globe. So far, we have looked at how rainforests are formed and whereabouts they are located. The children have produced some fantastic work around the layers of the rainforest, describing the plant life and animals that live in each layer.

Geography
Thursday 28th February 2023
Can I recognise the different layers of life in a rainforest?

Rainforest Layers

Instructions: Use the pages with a partner to write and draw the important information in the activity below.

adkins.com/Physical Features - Rainforests - Rainforest Layers

Height	Amount of Sunlight	Animals	Plants/Fact
Emergent Layer	Very High	Birds, Monkeys, Butterflies	It is very sunny. Tall trees.
Canopy Layer	High	Birds, Monkeys, Snakes, Lizards	A dense layer of vegetation with many plants.
Understorey Layer	Medium	Small birds, Insects, Frogs	The air is hot and damp.
Forest Floor	Low	Fungi, Insects, Snakes	It is dark and damp.

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Geography
Thursday 28th February 2023
Can I recognise where rainforests are located on a map?

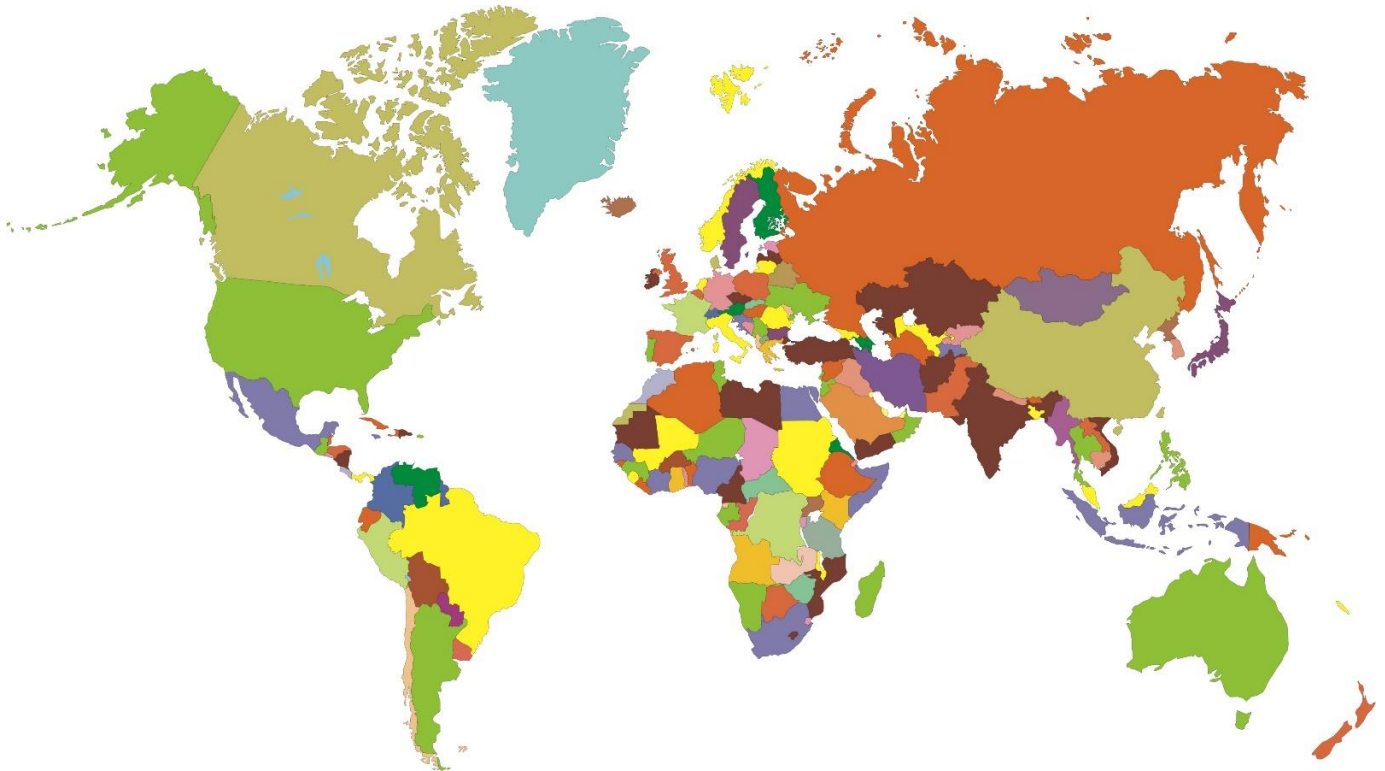
Where are the world's rainforests?

Instructions: Use the pages with a partner to write and draw the important information in the activity below.

adkins.com/Physical Features - Rainforests - Rainforest Layers

Key: Rainforest

1. Colour in the areas of your world map that are rainforests. Colour in your key too.
2. Are the following true or false? Rainforests are found in Africa. ☒ True. There are no rainforests in Asia. ☐ False. Europe is covered by rainforests. ☐ False.
3. Describe the pattern of rainforests shown on your map. Use some or all of the key words in the box below.

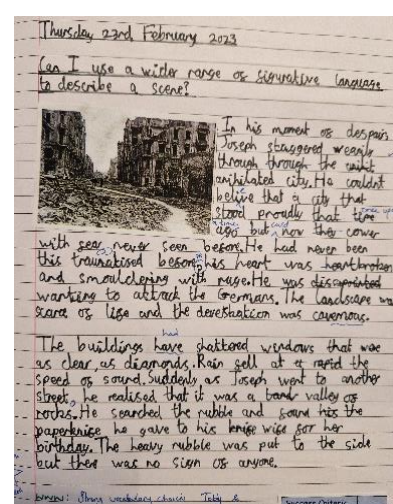
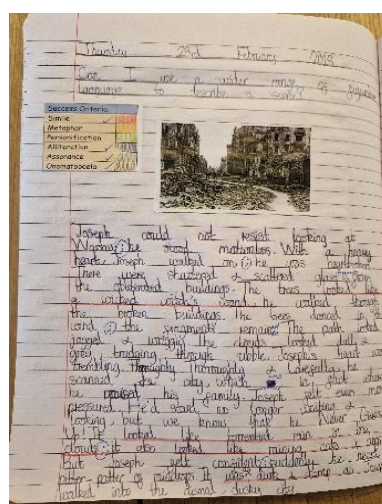
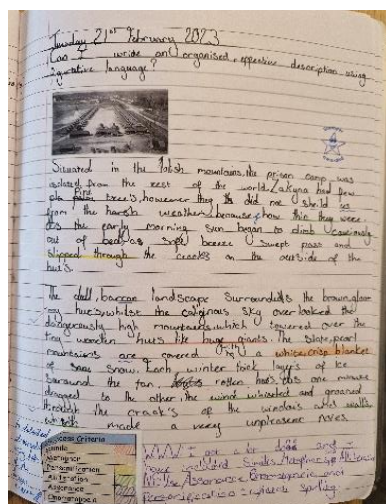
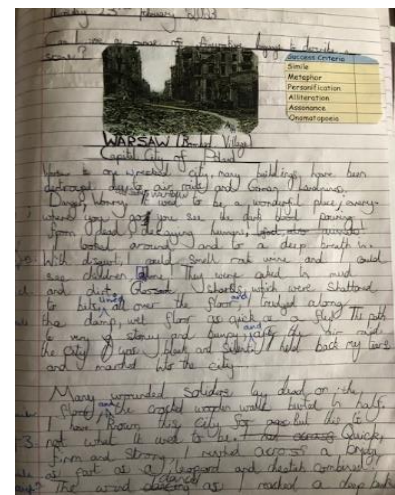
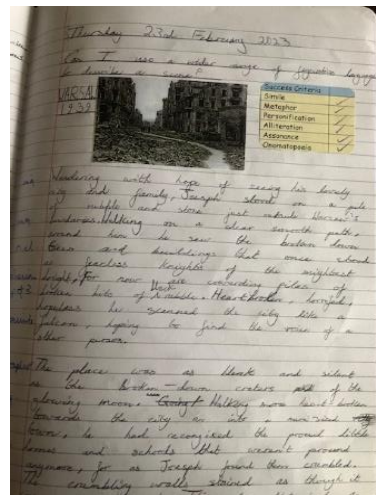
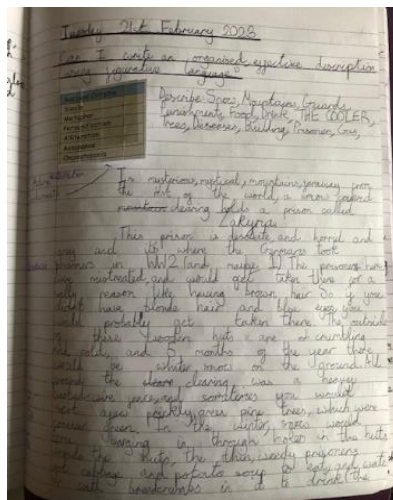
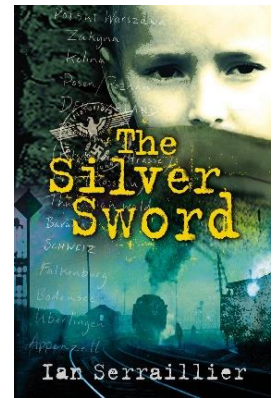


Investigation Question

What would happen if there were no rain forests ?

YEAR FIVE Miss Lewis and Mrs Redmond

Year 5 are currently enjoying their new class book, 'The Silver Sword' by Ian Serraillier. They are following the moving account of a courageous group of Polish children, whose lives are torn apart by war. The year group have already demonstrated great empathy for their plight, as they have written mature accounts from the characters' perspectives and have detailed the hardships that the family have had to face. The classes are keen to find out about the further adventures of the Balicki family and how they will be reunited in the end.



Investigation Question

List 5 films that have been made that are based on the events of World War II.

YEAR SIX Mrs Emmerman and Mrs Fogg

In Year 6, we have been reading a book called Cogheart. We have been writing some engaging descriptions of what it would be like to be trapped in a coal bunker, like the main character, Lily, using a wide range of punctuation.

Here is some of our work:

Disgusting! This is truly disgusting.
How could she put me in this
disgusting building? This is all their fault.
And I did. I was punch her. But
nooo let her bully the machi.
that really what I'm trying to teach
this horrible Schimp. I don't
want believe it. Now, I need to
report this to my teacher and leave
this atrocious place. My father will
not be pleased with my behavior,
and will sue the school.

I can already sense the spiders
and creepy-crawlers. I don't
like this, not at all. (head faint, didn't
know steps.) I banged on the door.
Bang. Bang. Bang. Bang. I kept
my head and stepped back. But
surely they would be behind me
the steps was getting louder
and louder. Now I was getting
scared.

I panicked, I hunged up in a small corner and let my chestnut-brown eyes adjust to my eerie surroundings. I could barely take a breathe of air without being snatched by the musty ~~the~~ claustrophobia dust ~~the~~ lingering about. How could she do this? She knew how much I despised bugs and I already knew that there were a bunch lurking around me.

lurking

I leaped up as I felt a little legs crawling across my calloused arm! But there were only spiders, there were hairy bodied beetles, scurritious that had hairy textured legs, ~~scurritious~~ ~~the~~ hanging from the delicate threads, and only that scurried for food. This with all complete madness, attempting to escape - grabbing the bolt - with no use, as it was completely locked. But I knew that the worse was still yet to come...

Replied, my deep-brown eyes darted around my surroundings, begin-
ning to adjust to the pitch-black dome that surrounded me. Sensing
the Presence of a vast majority of lungs, a jump-tested
laminula, crawling across the coal-coated ground, creating chaos
as in every corner; and others hushing and whispering end-
lessly. Oh, how I despise it!

All around me, the claustrophobic perfume-filled air clapped
my lungs, forcing every last breath out of me, all whilst
going to strangling sensation, constantly whirling as
dust and coal guided my external insides. I felt a clotted
net, which, my miserable senses thought was a "dumbfide
I" I tightened my grip onto the "dumbfide" and finally let-
me, which turned out to be human flesh; from the mem-
bers of a human arm.

Twisted my chest several bowing like a deer. ~~My~~ I could feel something touching me. So I lean against like a blindfold could see a white dark old woman bottom stick scratching me in the back. I could barely see with hair on her face. When I my eyes refused to the dark I started to slowly wake around. ~~When~~ I started to see a woman too. A HA I saw myself there when a bunch of snakes started to crawl up my eyes giving me goosebumps all over my body. ~~When~~ dark, white, blue, black, that's.

Band a disarmed arm fell beside me as I left up holding my leg. Like my eye depends on it. I can't sleep, the number now stands in the open air before me. Like the number and a person. ~~When~~ using there!

AST. Sell force - skirt into the coal
bunker the door was closed click! "No! Please
let me out!!!" "You could have knocked
which about the Ab!!!" "I tried it!!" As
I skirted around I saw a Spider
clinging to the wains dark glossy wains,
then suddenly a noise created it's self
across the floor like an ear... "Snap!"
The snake had eaten the Spider! As I
climbed onto a cabinet sort high
upstairs I saw other creatures in a
pile dead, scuttling across the floor
I shot and a colony of white red ants
were in the other side of the room I
saw it, my mouth drooped... my legs
shook, and I found I was in
a great warming seat..... BULLET
ANTS!!!

I climbed up a spinathous shelf not
seatinging sort items to hair and
sue up all hope was lost, I saw a platsett
I could stand on to get out of the
hotbase crissers down shelf:

as I began to calm down I began
to notice the smell: it was a hotbible!
It smells like rotten docha and
the air was filled with smoke dis-
tressing smoke (it) I met out out

Terrifying, my! Clean the eyes / gring or not how. Still my pupils were smaller, as if a torch had been ^{just} turned on. But he said that we were the good bunker! Could be she got put a light bulb? I reached out into the darkness hoping to get a source of light. Yes! A glash light! It was old but it still worked. I sat down like a "Gaby" and turned it on. AHH!!! I couldn't believe what was in the dark when the light came on! It was a SK-SK-SKELETON! Oh, my! Well, it was a kept-over television description. That woman threw anything in her! Uh! The cool bunker was so small!

The walls felt like they were closing on me! Maybe it was just the smell that was making me weird. I smell like poison. Now! This place is not healthy. It has... all the things I was so glad to that creepy woman like that bird that I made out as toilet paper. I can't say it was good but it smells better than she could be that I haven't stunk. I expected? Of course she would do that.

I had to sit on rocks and not the clean ones. They had all insects on like scorpions, centipedes, worms. I wish back for another girl if they get put in there, everyone else would be disgusted. Sick like me. It was weird in there. Even if you had 100 million crabs on you still be cold. Now maybe thinking "you are overreacting!" I am NOT! I really screamed to Jose! That was the worst experience ever so do not get

Investigation Question

Analyse some different food packaging at home and decide if you think it is healthy or not, depending on the nutritional information.

Spelling Shed



Spelling Shed

Well done to **3S**, who are this fortnight's winners in the league table, with 39,159,404 points, followed by **5L** with 11,492,410 and **4B** with 10,300,694 points.

A reminder that all pupils in Years 1-6 have access to Spelling Shed, which is a scheme designed for pupils to practise age-appropriate spelling patterns, as well as their weekly spellings set by their class teacher, online via the use of the web link

<https://www.spellingshed.com/>.

Ms Lewis

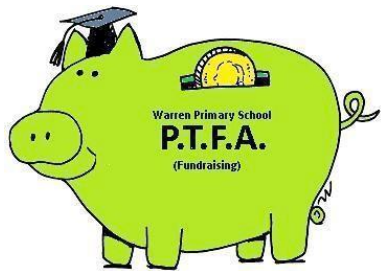
English Coordinator



3S	5L	4B
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Spelling Shed





Thank you for the Amazon Wishlist items

We just want to say a massive thank you to you wonderful Parents, Carers, Friends of the school, who have bought items for the school from the Amazon Wish list. Whether it was pencils, books, games, fans for the summer. All items are really appreciated, and we cannot thank you enough. We have asked the teaching staff for more items to add to the list so watch this space!

https://www.amazon.co.uk/hz/wishlist/ls/1TU86EDU9CMG?ref_=wl_share

Volunteers aka PTFA Lite

We always need volunteers or indeed parents to come along to our meetings. So if you want to join our PTFA lite group please let us know.

Does the thought of joining the PTFA break you out in a sweat?! Feel like you can't commit to all that time but still want to help in some way? Have you thought about joining our **WARREN HELPERS GROUP** think of it as **PTFA lite**. If you'd like to help as and when you have the time please email ptfa.wps@osborne.coop We'll add you to our list of helpers and when it's time to "summon the troops" or just an extra 1 or 2 people, we'll email to ask for your help, if you can that's brilliant!! If you can't we'll catch you the next time.



End of Term Disco – Tickets for two discos for years 1-3 and 4-6 will be going on sale this Saturday at 10am Via the below link. (This link can also be found via the PTFA page on the Schools Website). This is a first come first served event. If you are unable to purchase a ticket then please email ptfa.wps@osborne.coop to be put on a wait list. If anyone is unable to attend we will let you know. We will not be holding a disco for Nursery and Reception this time round.

TO PURCHASE DISCO TICKETS –

<https://www.warrenps.co.uk/purchasing-tickets/>

SOUTHEND WRISTBANDS

We are once again selling the ever popular Southend Wristbands this year. We are going to trial selling them through our PTFA Shop as well as at Tuck shop on a Friday. If you do purchase Wristbands through the shop online then please email us at ptfa.wps@osborne.coop to arrange a time for you to collect your order.

<https://warren-ptfa-fundraising.sumupstore.com/>

SATURDAY 20TH MAY – for our Fayre - If you want to take part in our Fayre by performing or having a stall then please contact us.



Please 'like' our Facebook Page 'Warren Primary PTFA (Don't forget to answer the questions)

Dates for your diaries:

Friday 24th March

Thursday 30th March 2023

Friday 31st March 2023

Monday 17th April 2023

Monday 1st May 2023

Monday 8th May 2023

Friday 26th May 2023

Monday 5th June 2023

Wednesday 19th July 2023

Thursday 20th July 2022

Friday 21st July 2022

PTFA DISCO

Last Day of Term

Trust Conference Day - Non pupil Day

First day of Term

BANK HOLIDAY

BANK HOLIDAY (Coronation)

Last Day of Term

First day of Term

Last Day of Term

INSET DAY

INSET DAY