



Year 1 Curriculum Overview

Please find below details of the planned curriculum for each term. Further information (e.g. weekly homework, spellings, etc.) regarding your child's learning may be sent to you via their reading diary or Parentmail or on the newsletter. If you have any queries about this, or feel that there is a skill or experience that you might be able to offer to enrich the children's learning, please do not hesitate to contact your child's teacher.

Further information about the National Curriculum can be found at <https://www.gov.uk/national-curriculum/key-stage-1-and-2>

Year 1 Autumn Term

Subject	Areas planned to be taught
English	<p>Stories: Super Milly, Supertato, The Lion Inside, Lost and Found, Be Brave Little Penguin</p> <p>Writing about the characters and events in these stories.</p> <p>Practice using capital letters, full stops and finger spaces.</p> <p>Applying knowledge of sounds when writing sentences and practising sentences orally before writing.</p> <p>Sentence structure and the use of adjectives.</p> <p>Retell and adapt a story.</p> <p>Write diary entries.</p>
Mathematics	<p>Counting forwards and backwards, from any number.</p> <p>Place value within 10, ordering numbers, finding 1 more and 1 less and comparing groups.</p> <p>Begin to add and subtract using number lines and known number facts.</p> <p>Number bonds to 10.</p> <p>Properties of common 2d and 3d shapes.</p> <p>Place value within 20.</p>
Science	<p>Labelling parts of bodies and identifying those used for each sense.</p> <p>How senses help us to understand the world, and what life would be like without them.</p> <p>The four seasons, and the differences between them.</p> <p>Order the months of the year and think about which season each falls into.</p>
Art and Design	<p>Focus on primary colours and how to mix secondary colours.</p> <p>Create work inspired by focus artists Kandinsky and Mondrian.</p>
Design and Technology	<p>Design and make and evaluate a superhero cape.</p>
Geography	<p>The weather in the UK in each season, and the types of clothing we wear.</p> <p>Keeping a weather diary and reflect on how the weather affects our activities.</p>
History	<p>Significant historic inventions in travel and transport, including cars, trains and planes, and people who contributed to world change through their inventions.</p>



Physical Education	<p>Balances on different parts of the body. Running skills. Rolling and stopping objects. Travelling in different ways, changing direction quickly and with control. Link travelling moves that change speed, direction and level. Explore basic body patterns and movements, linking together dance moves with gestures and changing direction in time to music.</p>
Music	<p>Learning to sing, play, improvise and compose a song. Children will listen to and appraise different styles of music, including old-school hip hop tunes. Learn about the interrelated dimensions of music through games and singing.</p>
Computing	<p>Learning about technology around us. Creating media - Digital painting linked to our focus artists.</p>
Citizenship, Personal, Social and Health Education / Relationships	<p>Circle time sessions focusing on Ourselves and how we fit into our world. What bullying is and how we can help put a stop to it. No Outsiders lessons celebrating differences and inclusion.</p>
Religious Education	<p>The Christian Creation story and discussing how we should treat our world. The nativity story and the meaning behind Christmas for Christians.</p>



Subject	Areas planned to be taught
English	<p>Stories: Toy Story films, Lost in the Toy Museum, Traction Man, The Ugly Five, Handa’s Surprise, Anansi the Spider, and The Enormous Crocodile.</p> <p>Practice using more adventurous and descriptive language to make writing more interesting.</p> <p>Using conjunctions (such as ‘because, ‘but’ and ‘when’) as well as time sequencers (such as ‘later on’ and ‘eventually’).</p> <p>Apply – er and –est to complete a piece of comparative writing.</p> <p>Comprehension skills focusing on who, what, when, where and why.</p>
Mathematics	<p>Adding and subtracting within 20.</p> <p>Adding by making 10 and using number bond knowledge to solve further addition calculations.</p> <p>Subtracting by crossing the tens.</p> <p>Making comparisons between number sentences.</p> <p>Identifying tens and ones within a 2-digit number.</p> <p>Counting forwards and backwards within 50, finding 1 more and 1 less and comparing quantities.</p> <p>Identifying place value of 2-digit numbers within 50 and using related facts.</p> <p>Using multiples of 2, 5 and 10 in a range of contexts.</p> <p>Length and height – measuring using non-standard and standard units, comparing.</p> <p>Weight and volume – comparing and describing.</p>
Science	<p>Distinguish between an object and the material from which it’s made.</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, and rock.</p> <p>Describe the simple physical properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials based on their properties.</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds, and mammals.</p> <p>Describe and compare the structure of a variety of common animals, including pets.</p>
Art and Design	<p>African Art: creating fabric designs, jewellery, masks, and paintings inspired by traditional African patterns and nature.</p>
Design and Technology	<p>Designing and making a puppet, using running stitch and overstitch.</p>
Geography	<p>Learning about the features of our local area and how to record them.</p> <p>Look at the symbols used on an Ordnance Survey map, and create maps.</p>
History	<p>How toys have changed over the years and how inventors have used new materials to create modern toys.</p>



<p>Physical Education</p>	<p>Gymnastics Explore gymnastic actions and shapes with control and link them together with flow using the floor and then benches. Creating and performing sequences that repeat and link combinations of gymnastic actions and shapes with control. Ball Skills Practice basic sending and receiving skills and techniques. Develop balance, agility and co-ordination, and use ball skills in game-based activities.</p>
<p>Music</p>	<p>Focusing on different styles of music, Blues, Latin, Folk, Funk, Baroque, Bhangra. Learn to sing, play, improvise and compose a song. Listen to and appraise different styles of music. Use bodies to find the pulse in different pieces and styles of music.</p>
<p>Computing</p>	<p>Creating media - Digital Writing. Learn to type on a keyboard, highlight and change the appearance of the text. Data and information - Grouping data. Learn how a computer sorts and labels information.</p>
<p>Citizenship, Personal, Social and Health Education / Relationships</p>	<p>Circle time sessions focusing on aspirations and setting goals. How to keep safe and healthy by making healthy choices regarding food, exercise, and road safety. No Outsiders lessons celebrating differences and inclusion.</p>
<p>Religious Education</p>	<p>Stories from the Bible which teach Christians how to help others and learn to be a good friend. The Easter story, focussing on the key question 'Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?'</p>



Year 1 Summer Term

Subject	Areas planned to be taught
English	<p>Stories: Jack's Beanstalk Stinks, The Wolf's Story, The Jolly Postman, Rainbow Fish, Tiddler and Dear Greenpeace.</p> <p>Focus on checking writing for correct use of punctuation (using capital letters for names of people and places, at the beginning of sentences and for I).</p> <p>Prioritising handwriting, forming letters correctly and writing neatly on the line.</p>
Mathematics	<p>Solving problems by counting in 2s, 5s and 10s.</p> <p>Making arrays (grouping in sets) and sharing.</p> <p>Making and finding wholes, halves, and quarters.</p> <p>Review doubles, halves, and number bonds within 20.</p> <p>Position and direction – using mathematical vocabulary.</p> <p>Place value to 100 and comparing/ partitioning numbers.</p> <p>Identifying and adding UK coins and notes.</p> <p>Reading the time on a clock; on the hour and half past.</p>
Science	<p>Identifying features of plants, trees and flowers in the local environment and using scientific vocabulary to describe them.</p> <p>Growing plants and flowers in our Year 1 outdoor area.</p> <p>Identifying and classifying sea creatures, thinking about how they are adapted to life in the ocean.</p> <p>Learning about how plastic pollution affects our oceans.</p>
Art and Design	<p>Nature sculptures using natural materials at Forest School, inspired by Andy Goldsworthy.</p>
Design and Technology	<p>Creating moving pictures using various methods such as sliders, hinges, and wheels.</p>
Geography	<p>Identifying the four countries of the UK, their capital cities, and flags.</p> <p>Identifying the human and physical features of each country.</p>
History	<p>Learning about seaside holidays in the past; why they became popular and how they were different to today's holidays.</p> <p>Investigating the iconic features of the British seaside during the Victoria era, and then the 1950s and 60s.</p>
Physical Education	<p>Throwing, catching, and hitting skills.</p> <p>Learning the rules of rounders, focussing on safety and sportsmanship.</p> <p>Sports Day – learning to race and follow the rules.</p>
Music	<p>Learning the song Your Imagination and listening to other songs about using your imagination.</p> <p>Reflecting on the different genres of music we have listened to this year.</p>
Computing	<p>Programming - Moving a robot (BeeBot). Learning to control a robot by programming.</p> <p>Introduction to animation. Using ScratchJr to learn about on-screen programming. Use programming blocks to use, modify, and create programs. Begin to design programs through the introduction of algorithms.</p>



Citizenship, Personal, Social and Health Education / Relationships	Circle time sessions talking about family relationships, friendship and how to be a good friend to the people around us. Practising solving problems and issues in a constructive way. Learning about life cycles, how human bodies change as we grow, and how girls' and boys' bodies differ.
Religious Education	How Shabbat is celebrated and why it is important to Jewish children. Rosh Hashanah and Yom Kippur and why these are important to Jewish children.

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