Nursery Curriculum Overview - Spring 1

This half term our topic will be Traditional Tales.



Prime areas

This term the children will:

- Separate from their main carer.
- Show care and concern for their environment.
- Continue to follow the classroom rules and expectations.
- Develop listening skills.
- Share and take turns when playing with others.
- Increase their self-help skills when changing their clothes.
- Continue to develop gross motor control.
- Begin to practice some appropriate safety measures when using tools and equipment.



Literacy

Reading

Children will:

- Listen to a range of Traditional Tales.
- Develop an awareness of how stories are structured.
- Begin to understand that print has meaning.
- · Continue to take part in weekly library sessions to discuss the books they have been sharing at home.
- Be introduced to the sounds that letters make.

Writing

Children will:

- Take part in activities to further develop fine motor control.
- Have the opportunity to make marks and give meaning to these marks as they draw, write and paint.
- · Begin to learn the rhymes associated with the letters in their name to assist with forming these letters correctly.

Maths

Children will:

- Begin to use positional language.
- Compare groups of objects saying when they have the same number.
- Will be able to count out a given number of objects from a larger group
- Will be able to order two or three objects by height or length.





Other information

Forest school: Monday

Kit should include waterproof trousers, wellington boots and thick socks. Please ensure children are dressed appropriately for example; hats and gloves during the winter months and a sun hat as the weather improves. Please only place the requested clothing in Forest kits as additional items tend to confuse the children and are not necessary.

P.E: Tuesday

We will now be changing for this activity and kit should include black shorts, a white t-shirt and black plimsolls in a named drawstring bag. To comply with health and safety jewellery should **not** be worn.

Please note: All clothing should be clearly marked with your child's name. Remember that pen washes out so many items are now unnamed. We will happily assist when clothing goes missing providing it was clearly labelled. Unfortunately, we will be unable to be as helpful if this is not the case.

<u>Library Days:</u> Tuesday - Blue group, Wednesday - Green group and Thursday - Red Group. Please ensure your child brings their book bag to school on their allocated library day.

Activity Packs: It appears that these are very popular and we will continue to send them home fortnightly. Please remember to return them on the day that your child has library in the same condition that you received them (clean and complete).

<u>Wows from Home:</u> You are invited to contribute to your child's learning journey by providing information about amazing achievements you witness at home. We are often asked what information should be written on a WOW. In response to this, if your child has managed to do, say or try something that makes you think WOW, then write it down. This information is extremely valuable and gives us an insight into your child's interests and achievements. Please use a black marker pen as they can be quite tricky to read if written in biro. Some parents have scanned the wow bricks into their computer and type up their comments.

You can also send examples of home learning to nurseryhomework@warrenprimary.thurrock.sch.uk

Finally if you are thinking of spring cleaning please remember that items you consider to be rubbish may actually be treasure to us!

Many thanks for your co-operation and support, Mrs Disley and the Nursery Team.