Nursery Curriculum Overview – Summer 1



This half term our topic is 'Growing'. We will be looking at growth and changes in plants, animals, insects and ourselves.



Prime areas

This term the children will:

- Continue to be responsible for carrying out small tasks as 'Helper of the Day'.
- Develop their understanding of how to transport and use tools safely when preparing the garden for planting.
- · Continue to negotiate and solve minor problems independently.
- Share and take turns when playing with their peers.
- Change their clothes with increasing independence.
- Begin to hold writing implements correctly and use them to form some recognisable letters not in their own name.
- Experiment with different ways of moving.

Children will:

- Begin to understand that information can be found in books and on the internet.
- Begin to suggest how a story might end.
- Be able to identify some letters by the sounds they make.
- Show an interest in print in the environment and recognise familiar advertising logos.

Writing

Children will:



- Continue to take part in activities to develop fine motor control to assist with holding writing implements correctly.
- Have the opportunity to make marks and give meaning to these marks as they draw, write and paint.
- Continue to learn the rhymes associated with the letters in their name to assist with forming these letters correctly.



Maths

Children will:

- Match an increasing amount of numerals to quantity.
- Be able to count out a given number of objects from a larger group on request.
- Begin to represent numbers 0-5 and then to 10 and beyond.
- Begin to use everyday language related to money through Role Play.

Other information

<u>Forest school</u>: Will continue to take place on a Monday. Kit should now include a sun hat.

<u>P.E.</u> - Will take place on Tuesday. Jewellery **should not** be worn for this activity. Where earrings cannot be removed please provide medical tape which we will use to cover small studs only. Long hair should be tied back.

Kit should include black shorts, a white t-shirt and black plimsolls. Please note: All clothing should be clearly marked with your child's name. Please remember that pen washes out so many items are now unnamed. We will happily assist when clothing is miss-placed providing it was clearly labelled. Unfortunately, we will be unable to be as helpful if this is not the case.

<u>Library Days:</u> Tuesday - Blue group, Wednesday - Green group, Thursday - Red group. Please ensure your child's library book is in his/her book bag on these days.

<u>Wows from Home:</u> Thank you to all parents and carers who have been sending children to school with Wow's from home. This information is extremely valuable and gives us an insight into your child's interests and achievements. We often receive Wows which demonstrate that your child has taken what they have learnt at school and practiced it at home. Please ask a member of staff if you require further information.

Home Learning Packs: We have received many positive comments regarding the home learning packs and will therefore continue to send them home on a fortnightly basis. May we politely remind you to return these packs in a clean condition the following week on your child's library day.

<u>Nursery Summer Trip:</u> We are going to Barleylands farm on Wednesday $4^{\rm th}$ May. Please note that children not coming to the farm will not be at school on this day as all staff will be on the trip.

<u>Unwanted Toys:</u> Please do not throw anything away, remember your trash maybe our treasure!

Finally, the school rule is that hair accessories should be in uniform colours only (for nursery this can be yellow, green, black or white) and that nail varnish should **not** be worn to school).

Many thanks for your co-operation and support, The Nursery Team.