


WARREN

Primary School

NEWSLETTER 12 JUNE 2023



Summer is definitely here and the children have been enjoying playing and learning outdoors. Just a reminder to apply suncream before your children come to school and make sure they bring a hat/cap. Please also make sure that your child brings their water bottle to school. Many thanks to the people who have purchased fans from the PTFA Amazon wish list. These have been put to good use this week.

It is hard to believe that the end of term is fast approaching!
A letter has been sent out about sports days and we look forward to welcoming you to these events.

Thank you to the staff, pupils and volunteers who have been enthusiastically developing our planting area. We now have a wide variety of fruit and vegetables growing and the children are enjoying caring for them and watching them grow.

We hope you have been enjoying the sunny weather and have a lovely weekend.

Ms V Green and Mrs C Evans Co-Headteachers





This week, we had a special guest visit our school. Pete Faulding, a renowned world leading confined space and forensic search specialist, arrived in a helicopter to talk to our children about the importance of water safety.

During the assembly, Pete shared some valuable tips on how to stay safe while enjoying water activities. He emphasized the significance of wearing life jackets and buoyancy aids and educated children on the signs that they may see around water, what they mean, and what to do in an emergency. We are thrilled to inform you that Pete donated four buoyancy aids and four life jackets of different sizes, which parents can loan for their children's safety on water trips. Pete privately funds the delivery of these assemblies and donates equipment across the country in support of the Lucas Dobson Water Safety Campaign. More information can be found at www.peterfaulding.com and www.lucasdobsonwatersafety.com

In addition, some children from our Deaf Resource Base received a sign supported talk about the helicopter.

We want to extend our sincere thanks to Pete for taking the time to educate our children on this crucial topic. We hope that this donation will help our students enjoy water activities safely. More information will follow as to how families can borrow the equipment to keep their children safe.





Every Minute Counts

LATENESS = LOST LEARNING
(Figures below are calculated over a school year)

5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

Be at the classroom on time and ready to learn!

Children have missed so much time at school over the last few years and this has had a great impact on many. The Osborne Trust and our school take attendance and punctuality seriously. It is a key life lesson and helps our pupils to thrive giving them maximum choices at the end of their education journey; it is also proven to support children with their wellbeing.

You will see highlighted above the Department for Education guidelines on attendance and how a couple of day's absence can quickly impact a pupil's attendance.

Of course, it is understood that at times children are unwell and unable to attend school, please ensure you are familiar with the attendance policy and that you contact the school daily and in line with school procedures to update us on your child's illness.

Any absence of 5 days or more will require medical evidence; this can be of a prescription, photograph of named and dated prescribed medication or an appointment card.

It is a safeguarding requirement that you call into school on a daily basis to advise if your child is unwell, should we not hear from you our policy states we may complete a school welfare check and visit you at home to check on you and your family's welfare.

Where possible, please try to make pupils routine appointments for the dentist or medical appointments outside of school hours and please ensure you provide evidence of each appointment.

Holidays are only authorised in term time for exceptional circumstances this is at the discretion of the Head Teacher, should a holiday be unauthorised you may incur a penalty of £60 per child, per adult: this penalty is issued via the local authority. Please ensure you complete a holiday form, which is be available at the school office.

Finally, you can see highlighted in the table above the effect being late has on pupils, it can often cause added anxiety in addition to the lost learning time. Teacher input at the beginning of the class is vital to ensure pupils get the maximum out of each lesson and if pupils miss this, they can often feel it is difficult to catch up.

Of course, it is parental responsibility to ensure their child attends school and on time, however, should you feel you need support with attendance or have a reason that you find it difficult for your child to attend or arrive to school on time, please do not hesitate to contact me so we can arrange a meeting.

Julia Oakley – Education Welfare Officer- 07436 334501.

j.oakely@osborne.coop



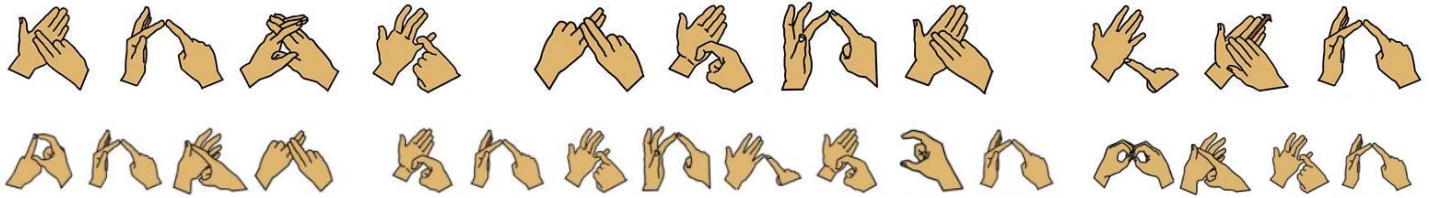
Warren Allotment Update!

Thanks to the donations we have received for the allotment so far! We have had seeds, strawberry plants and a tomato plant which are growing very nicely. Please feel free to bring in anything else that will help the children nurture their seeds and enjoy the patch throughout the year.

We currently need some way of keeping the seeds protected from animals! Year 5 have now some potato growth and year 1 have grown some pumpkins from seeds inside the classroom which will be planted in the soil by the end of the week. Year 2 are eagerly awaiting their carrots to come through and have labelled them carefully.

It has been great to see the children eager to help our kind volunteer and governor, Anne, with watering the plots and they have been watching carefully for any changes each day.





News From The Resource Base for Deaf Children

Role models in the Deaf community aren't just important for other Deaf people; it's a key factor for our society to become more inclusive and to bridge the gaps in communication between Deaf and hearing people.

With celebrities like Lauren Ridloff, Alaqua Cox and Rose Ayling-Ellis leading the way to a better representation of Deaf people in the media, this in turn encourages Deaf and hearing people, both young and old, to change the way they see Deaf people and to actively become better when communicating and breaking down misconceptions and prejudices.

As part of Deaf Awareness Week Warren primary school were fortunate to have a deaf role model to visit. This special guest was born profoundly deaf. Camille Piper wanted to inspire deaf children as a positive role model sharing all her successes and achievements. She talked about graduating twice, volunteering for many deaf events/charity, setting up an Art Wellbeing group with an Art facilitator and much more.

Many questions were asked, mostly from hearing children, which showed how much they wanted to learn and understand the life of a deaf person.

During her time within the Resource Base there were open conversations about what it is like being deaf, the barriers that the children faced, such as being the only deaf child in the school. This also highlighted the importance of having events for the deaf children organised by the Essex Deaf Children's Society (EDCS) and Families of Deaf children (FDC).

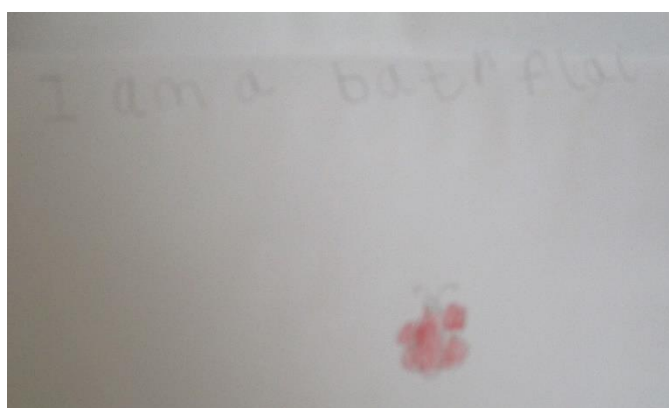
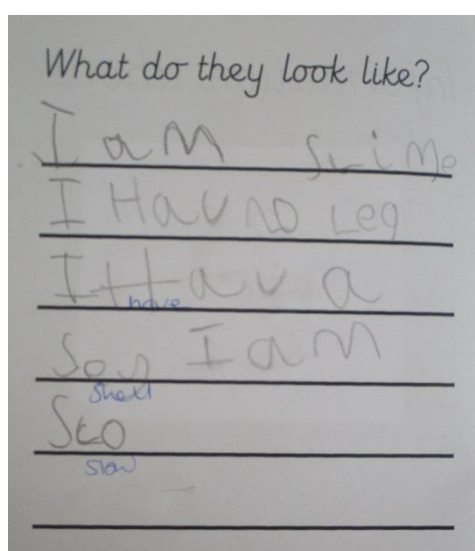
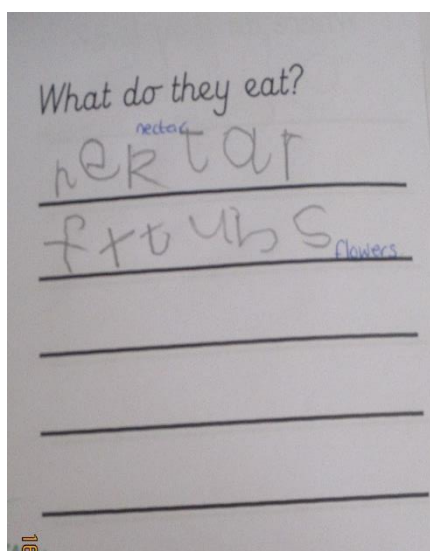
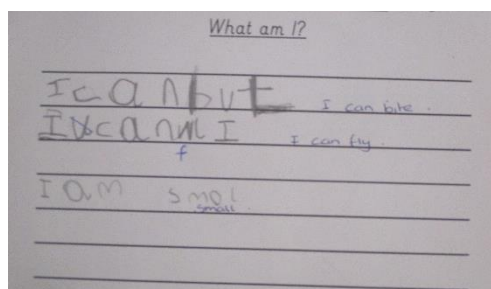
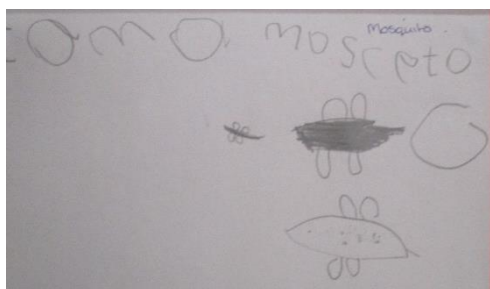




Hedgehogs and Rabbits

Mrs Rose and Miss Tapson

Reception children have been learning all about minibeasts following on from our trip to Rainham Marshes last half term. We have made our own information books and have written clues for people to try to guess what the minibeast is. We have also done some observational drawings of minibeasts. We have also been learning to double and halve amounts this week and are trying to remember some of these facts to be able to recall from memory.



Investigation Question –

Where do minibeasts live? Do all minibeasts live in the same place?

What is a minibeasts habitat like?

Can you think of other places or habitats that are similar or that differ.

Have you ever visited any of these places?

YEAR ONE Miss Studt, Mrs Gilbody and Mrs Mahoney

In Year 1 we have learnt about ordinal numbers and how these are used in real life. We thought about the date, our birthdays and ordering objects or people in a line. We then took our knowledge outside and applied it during our Sports Day practice. The children were excited to receive a rosette to show if they had come 1st, 2nd, 3rd or 4th. They look forward to showing off their racing skills to their parents soon!

Miss Studt and Mrs Gilbody and Mrs Mahoney



Investigation Question:

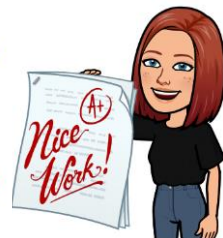
Have you ever been to the seaside?

What are your favourite things to do at the seaside?

Did your parents or grandparents enjoy doing the same things as when they were young?

How do you think the seaside has changed over the years?

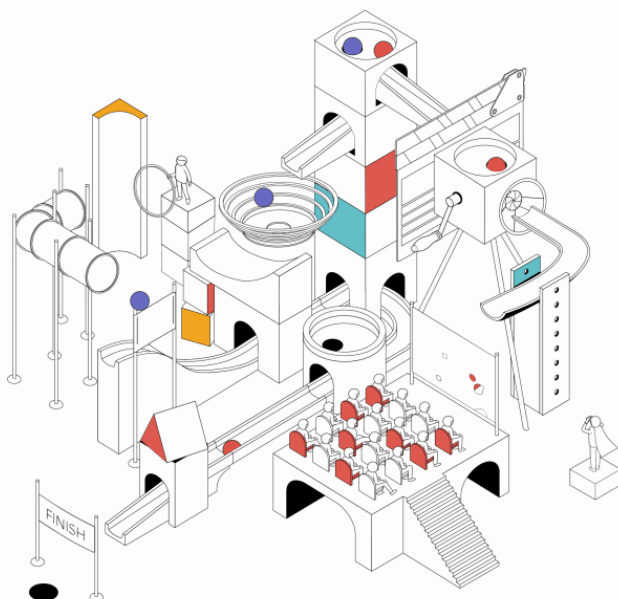
We will be learning about this topic in our History lessons this half term and would like you to do some research at home, by talking to your older relatives and/or looking at old photos.



CPSHE: Investigate the different stages of the human life cycle from embryo to adulthood.

YEAR THREE Mrs Smith and Miss Fraser

Year 3 have been hard at work designing, creating and evaluating their very own marble runs! There were some truly wonderful designs and although it may have been tricky at first to make these a reality, the children showed great perseverance and I am sure you will all agree they made final outcomes to be proud of. The children demonstrated some fantastic team-work skills and showed great communication to collaborate their ideas and bring their plans to life. Most recently, the children evaluated their models and thought carefully about what went well and what improvements they could make. It was very impressive to hear the children share their achievements and congratulations to each other, as well as witnessing how well they took on each other's constructive feedback, with maturity. Well done Year 3, you certainly let your ideas roll...



Investigation question:
How do fossils help us in everyday life?

YEAR FOUR Mr Kitchener and Miss Belcher

In Science this half term Year 4 are looking into mummification and how materials decompose in soil or underground. We went up to the old part of forest school and the children dug holes in the ground to bury five different objects/materials. We buried; a metal spoon, wooden cutlery, a plastic lid, fabric toy and a piece of fruit. At the end of the term, we are going to dig up the materials to see how they have decomposed over time underground in the soil. Here are some photos of the children burying the items!

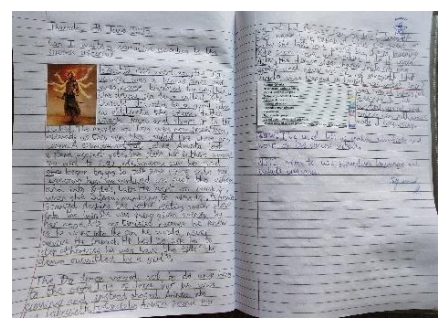
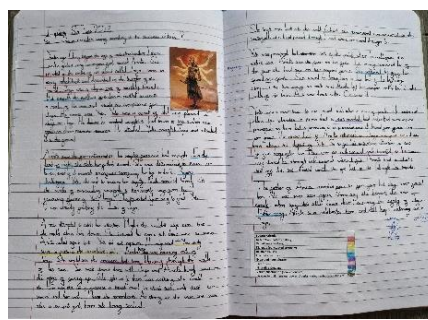
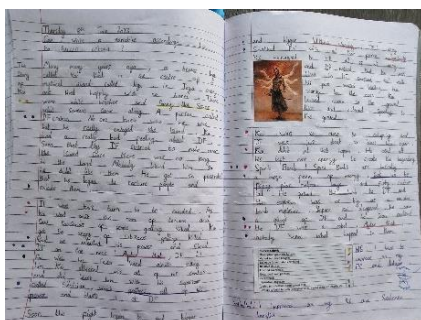
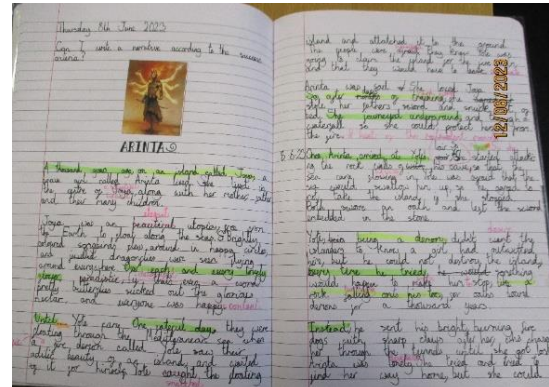
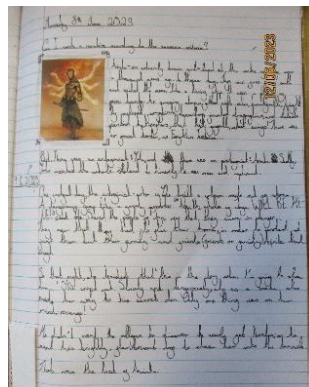
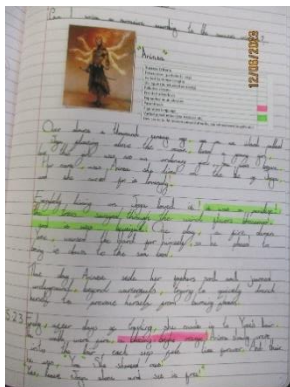
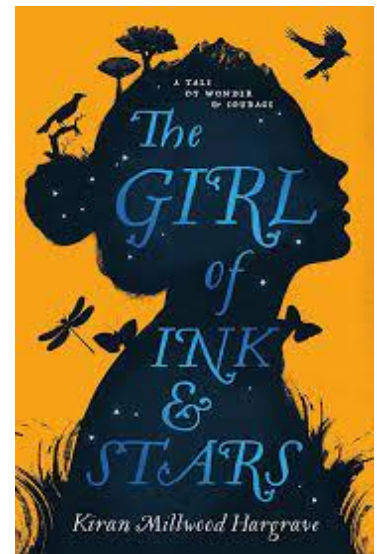


Investigation Question: If you were to put something into a time capsule to be dug up in 25 years what would it be and why?

YEAR FIVE Miss Lewis and Mrs Redmond

Year 5 are currently enjoying their new class book about friendship, imagination, and bravery: 'The Girl of Ink and Stars,' by Kiran Millwood Hargrave. They are following the journey of Isabella, who is a young girl on a quest to save the island of Joya.

The year group have already enjoyed retelling the myth of Arinta (the story within the story) demonstrating their Year 5 writing skills. They have become much more confident using relative clauses, fronted adverbials and a wide range of punctuation. Later this week, the children have the chance to exercise their own cartography skills and create a map of their own imaginary island, which they will then use as inspiration for their own mythical tale.



INVESTIGATION QUESTION: How is the armour used in Ancient Greek warfare different from what the Vikings wore?

Who do you think would be the strongest in battle and why?

YEAR SIX Mrs Emmerman and Mrs Fogg

In Year 6, for Art, we have been looking at some different designers- in particular some of the shoes that they have designed.



INVESTIGATION QUESTION: The homework for the next two weeks: Find out about how our local area has changed over the last 20 years by talking to your parents, grandparents or any other relatives.



Essex Fire Museum Open Days

Sunday 25th June 2023

Sunday 30th July 2023

(10.30am to 4.00pm)



Visits must be pre-booked via:
museum@essex-fire.gov.uk

Address: Essex Fire Museum, Grays Fire station,
Hogg Lane, Grays, RM17 5QS

Spelling Shed



Spelling Shed

Well done to **4B**, who are this fortnight's winners in the league table, with 4,632,860 points, followed by **1S** with 4,117,683 and **4K** with 919,278 points.

A reminder that all pupils in Years 1-6 have access to Spelling Shed, which is a scheme designed for pupils to practise age-appropriate spelling patterns, as well as their weekly spellings set by their class teacher, online via the use of the web link

<https://www.spellingshed.com/>.

Ms Lewis

English Coordinator



4B

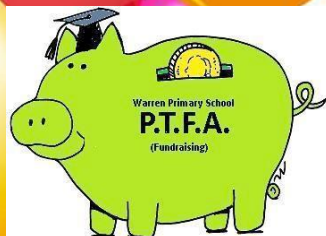
1S

4K



Spelling Shed





PTFA

VOLUNTEERS

LEAVERS FEST

<https://volunteersignup.org/K3FEB>

Please use this link to volunteer for the Year 6 leavers festival.

TUCK SHOP

We need volunteers for tuck shop on a Friday after school.

Are you free to help sell for 15/20 mins?

Tuck shop can be set up and put away with 2/3 people however we do find it better to serve with 4.

<https://volunteersignup.org/9Q9JE>

If you have any questions regarding volunteering then please, email us at ptfa.wps@osborne.coop

WRISTBANDS

We are selling Southend Wristbands this year. We are currently selling them through our PTFA Shop as well as at Tuck shop on a Friday. If you do purchase Wristbands through the shop online then please email us at ptfa.wps@osborne.coop to arrange a time for you to collect your order.

<https://warren-ptfa-fundraising.sumupstore.com/>



PRE LOVED UNIFORM

If you would like to check what items of pre-loved uniform we have in stock, please use this link

<https://warren-ptfa-fundraising.sumupstore.com>

Please email us at ptfa.wps@osborne.coop and we can put an item aside for you, you can also contact us regarding prices or donations.

Further uploads of uniform to come!

DATES FOR YOUR DIARY

YEAR 6 LEAVERS EVENT – SAVE THE DATE – FRIDAY 7TH JULY

KRISPY KREME SALE – WATCH THIS SPACE FOR PRE ORDER DETAILS 14TH JULY

TUCK SHOP – 16th, 23rd and 30th JULY

Please see volunteer details above

Please 'like' our Facebook Page 'Warren Primary PTFA (Don't forget to answer the questions)

Dates for your diaries:

Friday 26 th May 2023	Last Day of Term
Monday 5 th June 2023	First day of Term
WEDNESDAY 21 st JUNE 2023	SCHOOL CLASS/GROUP PHOTOS
THURSDAY 29 th JUNE 2023	SPORTS DAYS
Wednesday 19 th July 2023	Last Day of Term
Thursday 20 th July 2023	INSET DAY
Friday 21 st July 2023	INSET DAY
Monday 4 th September 2023	INSET DAY
Tuesday 5 th September 2023	INSET DAY
Wednesday 6 th September 2023	First day of Term
Friday 20 th October 2023	Last Day of Term
Monday 6 th November 2023	First Day of Term
Wednesday 20 th December 2023	Last Day of Term
Thursday 4 th January 2024	INSET DAY
Friday 5 th January 2024	Trust Conference Day - Non pupil Day
Monday 8 th January 2024	First Day of Term
Friday 16 th February 2024	Last Day of Term
Monday 20 th February 2024	First Day of Term