

## Reception Curriculum Overview

Topics Titles/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Ourselves</b>	<b>People Who Help Us</b>	<b>Traditional Tales</b>	<b>Traditional Tales from Around the World</b>	<b>Growing and Changing</b>	<b>Summertime</b>
<b>Experience / Trip / Visitor</b>		Little City visiting People who help us visitors	Dance workshops	Dance workshops	Gemma's Farm visiting Hatching eggs	
<b>Book Titles</b>	Stories about starting school and families. Non-fiction texts – humans / growth The Colour Monster Goes to School	Non-fiction texts relating to emergency services and other people who help us	The Gingerbread Man Little Red Riding Hood Hansel and Gretel	The Magic Paintbrush The Old Woman and the Red Pumpkin Anansi the Clever Spider	Brenda's Boring Egg The Perfect Ribbit Non-fiction texts relating to growing	Bug's Big Trip Non-fiction texts relating to minibeasts
<b>Personal, social and emotional development</b>	Settling period Establishing rules and routines. Building relationships with peers and adults.	Building on independence and developing friendships	Introduce Philosophy for Children	Build on working cooperatively and resolving conflicts	Activities to support working cooperatively and resolving conflicts independently	Reflection on Reception Preparation for transition into Year 1
<b>Discovery</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
<b>Physical development</b>	Changing independently for PE and Forest School	Notice differences in our bodies when we exercise  Focus on developing gross	Identify hazards in PE Learning to get out and put away equipment  Gymnastics – using large apparatus		Dance – moving expressively  Working as a group to create a	Team games and skills for sports day  Forest School

	<p>Travelling in different ways and balancing on different parts of the body</p> <p>Gymnastics – floor work</p> <p>Forest School</p>	<p>and fine motor skills</p> <p>Forest School</p>	<p>Forest School: safety elements when around the campfire</p> <p>Drama – act out stories, emotions</p> <p>Games – ball skills</p> <p>Working as a group to create a game using a ball</p> <p>Forest School</p>	<p>sequence of dance moves</p> <p>What do we need to keep healthy and why is it important?</p> <p>Forest School</p>	
<p><b>Communication and Language</b></p>	<p>Becoming familiar with speaking and listening in small groups and as a whole class</p> <p>Developing language using role play</p> <p>Developing listening and attention skills by attending assemblies</p>	<p>Follow two part instructions</p> <p>Who helps us at home?</p> <p>Think of questions to ask our visitors</p> <p>Christmas Play</p> <p>Chatter Bags</p>	<p>Listening to and following stories without props or pictures</p> <p>Accurately anticipating key events and responding to what has been heard with relevant comments and questions</p> <p>Develop story language through the use of puppets and role play</p> <p>Chatter bags</p>	<p>Talk about how and why things happen in relation to science experiments</p> <p>Showing an understanding of growth</p>	<p>Reflection of Reception</p> <p>Preparing for Year 1</p>
<p><b>Literacy</b></p>	<p>Labelling family members</p> <p>Phonics – learning set 1 sounds and letter formation</p>	<p>Have an awareness of the difference between fiction and non-fiction texts</p> <p>Name writing</p> <p>Recounts of visitors</p>	<p>Retelling and sequencing stories</p> <p>Describing characters and settings</p> <p>Writing instructions</p> <p>Creating ‘wanted’ posters</p>	<p>Recounts of visitors</p> <p>Writing predictions, results and explanations relating to science experiments</p>	<p>Creating Minibeast riddles</p> <p>Creating a map and description using prepositions</p>

	<p>Initial sound matching games</p> <p>Writing CVC words</p> <p>Name writing</p>	<p>Writing lists and letters</p>	<p>Labelling animals and writing simple sentences</p>	<p>Labelling plants</p> <p>Labelling the life cycle of frogs and hens</p> <p>Writing instructions</p> <p>Creative writing</p> <p>Writing about what you need to stay healthy</p>	<p>All about me fact file for Year 1 teachers</p>
<p><b>Maths</b></p>	<p>Early mathematical experiences</p> <p>Pattern and early number</p> <p>Numbers within 6</p> <p>Measures</p> <p>Shape and sorting</p>		<p>Numbers within 10</p> <p>Calendar and time</p> <p>Addition and subtraction within 10</p> <p>Grouping and sharing</p> <p>Number patterns within 15</p> <p>Doubling and halving</p> <p>Shape and pattern</p>	<p>Securing addition and subtraction facts</p> <p>Number patterns within 20</p> <p>Number patterns beyond 20</p> <p>Money</p> <p>Measures</p> <p>Exploration of patterns within number</p>	
<p><b>Understanding the world</b></p>	<p>Understanding of belonging – families, home life and school</p> <p>Describe natural objects and make observations</p> <p>Sequence human growth</p> <p>Draw and describe route to school</p>	<p>Recognising similarities and differences within people – likes, dislikes, celebrations</p> <p>Recognise that we belong to a community and that members have different roles</p>	<p>Recognising similarities and differences within people</p> <p>Opportunities for cooking</p> <p>Comparing environments</p> <p>Exploring other countries – Africa and India – and making comparisons to the United Kingdom</p> <p>Learning about Shrove Tuesday</p>	<p>Learning about what people need to grow</p> <p>Life cycles of plants, frogs and hens</p> <p>Hatching chicken eggs</p> <p>Use a paint programme to draw our chicks</p>	<p>Sorting minibeasts</p> <p>Comparing locations</p> <p>Transition to Year 1</p>

		Learning about Diwali, Bonfire Night, Remembrance Day		Growing cress in different conditions experiment		
<b>Expressive arts and design</b>	<p>Mark making</p> <p>Messy play</p> <p>Exploration of different media</p> <p>Painting self-portraits</p> <p>Drawing family portraits</p> <p>Making shape houses</p> <p>Autumn crafts</p>	<p>Making emergency vehicles using recycled materials</p> <p>Role play day</p> <p>Mendhi hand patterns and Divi lamps</p> <p>Using a range of media to create fireworks pictures and rockets</p> <p>Colour mixing</p> <p>Christmas crafts</p>	<p>Collages and creating textures to make traditional tales characters</p> <p>Designing gingerbread men</p> <p>Designing gingerbread houses</p> <p>Chinese New Year crafts</p> <p>Easter crafts</p> <p>Drama – reenacting traditional tales</p> <p>Expressive dance through workshops</p>	<p>Study of the artist Romero Britto and creating flowers in his style of artwork</p> <p>Observational drawing – flowers</p> <p>Designing, making and evaluating paper mache eggs</p>	<p>Minibeast crafts</p> <p>Creating symmetrical butterflies</p>	
<b>Role Play</b>	Home corner	<p>Linked to people who help us</p> <p>Eg. Hospital, vets, police station</p>	<p>Linked to traditional tales</p> <p>Eg. Gingerbread house, castle, shoe maker’s workshop, bakers</p>	<p>Linked to other counties</p> <p>Eg. Jungle</p>	<p>Linked to growing and chaging</p> <p>Eg. garden centre</p> <p>Dinosaur museum</p>	<p>Linked to summer</p> <p>Eg beach, ice cream parlour, minibeast lab</p>