



Year 2 curriculum overview

Topics Titles/Term	Autumn 1 Who lives in a house like this?	Autumn 2 Fire, Fire!	Spring 1 Out of this world!	Spring 2 Explorers	Summer 1 Blooming Marvellous	Summer 2 Famous faces
Book Titles	Writing: The Gruffalo Reading: The Owl who was Afraid of the Dark	Writing: Three Little Wolves and the Big, Bad, Pig Reading: Bill's New Frock	Writing: George's Marvellous Medicine Reading: Giraffe, Pelly and Me and The Magic Finger	Writing: The Boy who Biked the World Reading: A lamb called Lucky	Writing: The hodgeheg Reading: Don't Cook Cinderella	Writing & Reading: The Boy at the Back of the Class
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<ul style="list-style-type: none"> • Narrative – The Gruffalo • Character descriptions – The Gruffalo • Information text – habitats • Animal poetry 	<ul style="list-style-type: none"> • Diary entry – Samuel Pepys • Information texts - GFoL <ul style="list-style-type: none"> • Poetry (Bonfire Night) • Instructions – bread 	<ul style="list-style-type: none"> • Grammar tasks • Postcards/Letters • Non-chronological text - Australia • Narrative - G's MM tasks (to be planned) 	<ul style="list-style-type: none"> • Amelia Earhart newspaper writing • Explorers website design • Message in a bottle • Instructions to make a boat 	<ul style="list-style-type: none"> • Narrative – The hodgeheg • Personification focus of the park. • Descriptive writing of journey of hodgeheg, • Explanation text – lifecycle of butterflies • Recount of butterflies 	<ul style="list-style-type: none"> • Non-chronological report – Florence Nightingale • Formal Letter – Florence to Sydney Herbert about Scutari Hospital • Narrative – TBATBOTC • Creative writing – Police appeal about Missing Crown jewels
Maths	Numbers within 100 Addition and subtraction Multiplication and division Word problems Measure - Length Graphs		Time Fractions Money Shape Number patterns Shape patterns		Revisiit Numbers within 100 Measure – Capacity and volume Measure – Mass Calculation strategies Multiplicative thinking	

Science	<p style="text-align: center;">Habitats</p> <ul style="list-style-type: none"> • Animals and their habitats • Miro-habitats • Discuss why animals live in specific habitat and why they are suited • Living, not living 	<p style="text-align: center;">Materials</p> <ul style="list-style-type: none"> • Changing shape of materials investigation • Properties of materials – investigate waterproof etc • Compare materials and group them 	<p style="text-align: center;">Space</p> <ul style="list-style-type: none"> • Planets in the solar system. Ordering them and finding out facts. Comparing Earth to another planet. • What causes day and night • Research and complete a fact file about famous astronauts and scientists. 	<p style="text-align: center;">Humans</p> <ul style="list-style-type: none"> • What humans need to survive • How humans change • Diet and exercise for humans 	<p style="text-align: center;">Plants</p> <ul style="list-style-type: none"> • Lifecycle of a butterfly • What plants need to grow (water, temperature and light) investigation 	<p style="text-align: center;">Animals</p> <ul style="list-style-type: none"> • Animals and their young • Food chains
Computing	Computing systems and Networks Technology around us	Creating media Digital photography	Creating media Making music	Data and information Pictograms	Programming Robot algorithms	Creating a Scratch game

History		<ul style="list-style-type: none"> Facts about the GfOL Samuel Pepys and Guy Fawkes – historical figures Events beyond living memory that are significant nationally or globally. 		<ul style="list-style-type: none"> Historical pirates (Blackbeard, Anne Bonny etc) Famous explorers (Christopher Columbus, James Cook, Amelia Earhart etc) Significant individuals (modern day explorers) 		<ul style="list-style-type: none"> Florence Nightingale Mary Seacole Own family history Royal Family Significant individuals Changes within living memory
Geography (Oddizzi)	Hot and Cold places		Continents and Oceans		Contrasting locality	
R.E (Discovery)	<p>Christianity – What did Jesus teach?</p> <p>Is it possible to be kind to everyone all of the time?</p>	<p>Christianity – Christmas – Jesus as a gift from God</p> <p>Why did God give Jesus to the world?</p>	<p>Islam – Prayer at home</p> <p>Does praying at regular intervals help a Muslim in his/her everyday life?</p> <p>(Changed to match the agreed RE syllabus.)</p>	<p>Christianity – Easter - Resurrection</p> <p>How important is it to Christians that Jesus came back to life after His crucifixion?</p> <p>(Changed to match the agreed RE syllabus.)</p>	<p>Islam – Community and Belonging</p> <p>Does going to the mosque give Muslims a sense of belonging?</p>	<p>Islam - Haji</p> <p>Does completing Haji make a person a better Muslim?</p> <p>(Changed to match the agreed RE syllabus.)</p>
CPSHE (Jigsaw) No outsiders	<p>Being me in my world</p> <p>The First Slodge</p>	<p>Celebrating difference</p> <p>The Odd Egg</p>	<p>Dreams and goals</p> <p>What the Jackdaw Saw</p>	<p>Healthy Me</p> <p>Blown Away</p>	<p>Relationships</p>	<p>Changing me</p> <p>Big Book of Families</p>

Art		Super Sculpture (Barbara Hepworth, Alexander Calder, Henry Moore, create own using modelling wire/mesh)			Giuseppe Arcimboldo (Four seasons painting, oil paints and pastels to create own animal painting in Giuseppe style)	Self Portrait (using colours to produce a mood-create a portrait sculpture using clay)
D & T	Sewing Cross stitch flowers		Structures Rockets	Food technology Pizzas		
P.E Rising Stars	Multi skills Boot camp	Mighty movers Dance	Skip to the beat Gymnastics	Ball skills Gym fit circuits	Throwing and catching Core strength	Athletics Fitness
Music (Charanga)	Hands, feet, heart South African styles	Ho, ho, ho Celebrating Christmas through music	I wanna play in a band Rock music	Zootime Reggae	Friendship song Musicals	Reflect, rewind and replay Western classical music