



Self-help  
Self-responsibility  
Equity  
Equality  
Democracy  
Solidarity

## **Children with Health Needs who Cannot Att Policy**

**First approved by Governors: Spring 2021**

**Review Frequency: Annually**

**Date of last review: May 2025**

**Date of next review: May 2026**

**Approved by Local Governing Body May 2025**



**Osborne**  
Co-operative Academy Trust

| <b>Author</b> | <b>Date Created</b> | <b>Version</b> | <b>Notes</b> |
|---------------|---------------------|----------------|--------------|
| Charlie Evans | 2021                | 1.0            |              |
| Charlie Evans | 2022                | 2.0            |              |
| Charlie Evans | 2023                | 3.0            |              |
| Charlie Evans | 2024                | 4.0            |              |
| Charlie Evans | 2025                | 5.0            |              |

## **CONTENTS**

## **PAGE NO**

|                                       |   |
|---------------------------------------|---|
| 1. Aims                               | 4 |
| 2. Legislation and guidance           | 4 |
| 3. The responsibilities of the school | 4 |
| 4. Monitoring arrangements            | 5 |
| 5. Links to other policies            | 5 |

## **1. Aims**

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

## **2. Legislation and guidance**

This policy reflects the requirements of the Education Act 1996.

## **3. The responsibilities of the school**

### **3.1 If the school makes arrangements**

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

This will be arranged by the school's Inclusion Leader in consultation with the class teacher and SENCO, as appropriate. This may be in the form of online remote education or paper packs provided to parents/carers.

Ongoing contact with parents/carers will review the work provided and adapt as needed. The inclusion Leader will liaise with parents/carers, the class teacher and SENCO (if required) to ensure a smooth transition back into school.

### **3.2 If the local authority makes arrangements**

If the school cannot make suitable arrangements/the period of absence exceeds 15 days, Thurrock Council will become responsible for arranging suitable education for these children.

The contact at Thurrock Council is through the Children Missing in Education Team via [cme@thurrock.gov.uk](mailto:cme@thurrock.gov.uk). In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

## **4. Monitoring arrangements**

This policy will be reviewed annually by Charlie Evans and Vashti Green (Co-Headteachers). At every review, it will be approved by the full governing body.

## **5. Links to other policies**

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions