

# Key stage 2

## English grammar, punctuation and spelling

Paper 1: questions

<b>First name</b>			
<b>Middle name</b>			
<b>Last name</b>			
<b>Date of birth</b>	Day	Month	Year
<b>School name</b>			

1 Underline the **subject** of the sentence below.

The car was red.

1 mark

2 Draw a line to match each word to its correct **suffix**.

word

appoint

import

excite

disinfect

inform

suffix

ant

ment

1 mark

3 Draw a line to match each **prefix** to the correct word to make a new word.

im

re

un

organise

mature

aware

1 mark

4

Which sentence must end with a **question mark**? Tick **one**.

You should come to the shops

Can I have an ice cream

The shirt was blue

I could do my homework later

1 mark

5

Which sentence is **punctuated** correctly? Tick **one**.

Although I, want to go to bed - I can't yet.

Instead of running try, walking.

Despite being oldest, I am the shortest in the family.

If, he could, he would.

1 mark

6

Which sentence uses **commas** correctly? Tick **one**.

To play cricket you need a bat, ball, and stumps.

For tea, I want chicken burger, chips and beans.

James Sarah, and, Alyx are my siblings.

Quickly, the tall, brown, horse leapt over the fence.

1 mark

7

Which sentence is **punctuated** correctly? Tick **one**.

Daniel my brother is six tomorrow.

Daniel (my brother) is six tomorrow.

Daniel my brother is (six) tomorrow.

Daniel my brother (is six tomorrow.)

1 mark

8

Which sentence expresses the **greatest certainty**? Tick **one**.

John could go to the park.

John should go to the park.

John will go to the park.

John might go to the park.

1 mark

9

Insert a **pair of commas** in the correct place in the sentence below.

Blue whales the world's largest creatures can reach lengths of 24 metres.

1 mark



10 Who does the word **they** refer to in the sentence below? Tick **one**.

Even though they were poor at the game, Sam loved playing football with his cousins.

Sam

game

football

his cousins

1 mark

11 Circle the **correct verb form** in each underlined pair to complete the passage below.

Albert Einstein was/is born on the 14th March, 1879. He worked/  
will work in a Swiss patent office whilst he is studying/studied for  
his PhD in physics. He was/is best-known today for his Theory of  
Relativity.

1 mark

12 Draw a line to match each word below to its **antonym**.

prevent

small

exciting

boring

large

allow

1 mark

**13** Insert a **semi-colon** in the correct place in the sentence below.

The sun shone down it dried up all the puddles.

1 mark

**14** Write the **contracted form** of the underlined words in the boxes below them.

The team could not continue in the competition as they had broken

the rules. Their coach was not happy.

1 mark

**15** What is the **word class** of the underlined words? Tick **one**.

The sky is full of clouds, so bring an umbrella in case it rains.

nouns

adjectives

verbs

adverbs

1 mark

16 Insert a **dash** in the correct place in the sentence below.

The sun was blinding Sam had to shield his eyes.

1 mark

17 Which sentence is the most **formal**? Tick **one**.

I will think about your request

I'll consider your request.

I will consider your request.

I'll consider it.

1 mark

18 Circle the two words that are **synonyms** of each other in the passage below.

Tim was captivated by the waterfall, engrossed in its beauty.

1 mark

19 Label each of the clauses in the sentence below as either **main (M)** or **subordinate (S)**.

As he walked into the room, the coach called for the team's attention

so that everyone would know what position they were playing.

1 mark

20

Insert a **pair of brackets** in the correct place in the sentence below.

The troll who had gruesome teeth lived under the bridge.

1 mark

21

Insert a **colon** in the correct place in the sentence below.

I love roses they are so easy to grow.

1 mark

22

Draw a line to match each sentence to its **description**. Use each description once.

Lily was crying.

an action in progress in the past

Lily is crying.

an action in the past

Lily cried.

an action in progress in the present

1 mark



23

Which option is **punctuated** correctly? Tick **one**.

David was sick of the weather, it was freezing cold and had been raining for days.

David was sick of the weather: it was freezing cold and had been raining for days.

David was sick of the weather, it was freezing cold, and had been raining for days.

David was sick, of the weather: it was freezing, cold, and had been raining, for days.

1 mark

24

Underline the **subordinate clause** in the sentence below.

Before he could eat his dessert, Simon knew he had to eat all of the vegetables he didn't like.

1 mark

25

Use the information in the box to complete the sentence below with a **relative clause**. Remember to **punctuate** your answer correctly.

The moon, \_\_\_\_\_, is

The moon orbits the Earth.

384 000 km away.

1 mark

26

What are the **word classes** of the two underlined words in the sentence below? Tick **one**.

As he didn't have much time to apply, he'd have to hurry with his application.

verb                      noun                     

adjective                noun                     

adverb                    noun                     

noun                        adverb                  

1 mark

27

Insert the correct **punctuation** into the sentence below.

Can you believe it I asked her with a glowing smile.

1 mark

28

What is the sentence below? Tick **one**.

Shaun told Sarah to hurry up.

a question               

an exclamation        

a command               

a statement              

1 mark



29

How does the use of the active in the second sentence affect the way the information is presented? Tick **one**.

1. The apple was eaten.
2. Dan ate the apple.

It tells you why the apple was eaten.

It tells you who ate the apple.

It tells you when the apple was eaten.

It implies it is yet to happen.

1 mark

30

Circle the **three nouns** in the sentence below.

The student showed her artwork at the exhibition.

1 mark

31

Circle the **possessive pronoun** in the sentence below.

Jim, who lives down the street, has bought a new car just like ours.

1 mark

32

The chef wants to write a **poster** to remind people to wear gloves when opening the oven. Write the **command** that the chef might use on the sign. Remember to **punctuate** your answer correctly.

\_\_\_\_\_

1 mark

33

Circle the **relative pronoun** in the sentence below.

I love the tree which grows in my garden.

1 mark

34

Circle the **subordinating conjunction** in the sentence below.

Although I'm tired, I can't go to bed.

1 mark

35

Rewrite the sentence below in the **active voice**. Remember to **punctuate** your answer correctly.

The stick was carried by the dog.

\_\_\_\_\_

1 mark



36

Which option makes the sentence start with an **adverbial**?  
Tick **one**.

\_\_\_\_\_ the boy crept into the room.

He was cold;

Quickly but quietly,

An echo reverberated;

Silence enveloped him as

1 mark

37

Complete the sentence below with an appropriate **subordinating conjunction**.

\_\_\_\_\_ he was hungry, he couldn't eat until everyone was there.

1 mark

38

Circle the **co-ordinating conjunction** in the sentence below.

Carl loved Ellie because she was so strong and confident, yet she was so caring.

1 mark

39

Circle the **preposition** in each sentence below.

Jason went to the shops with his friend.

1 mark

Jo lay beneath the star-soaked sky and relaxed.

40

Complete each sentence with the **simple past** of the verbs in the boxes.

I \_\_\_\_\_ to the shops earlier.

to walk

I \_\_\_\_\_ to stretch my legs every day.

to try

It \_\_\_\_\_ like hard work yesterday.

to feel

1 mark

41

Insert **hyphens** in the correct places in the sentence below.

After going on his around the world trip, Dan had learned a lot.

1 mark



**42** Tick **one** box in each row to show whether the sentence is written in **Standard** or **non-Standard English**.

Sentence	Standard English	Non-Standard English
He had known about the party for weeks.		
We was going about 50mph when I saw him.		
We seen her at the cinema last week.		
I have done all my homework.		

1 mark

**43** Add a different **prefix** to each word to form its **antonym**.

\_\_\_\_\_agree

\_\_\_\_\_reasonable

\_\_\_\_\_appropriate

1 mark

**44** What is the **grammatical term** for the underlined words in the sentence below? Tick **one**.

James looked down into the depths of the unknown ocean.

a noun phrase

a main clause

a subordinate clause

a fronted adverbial

1 mark

45

Tick **one** box in each row to show if the statement about the **apostrophe** is true or false.

Sentence	The apostrophe shows that...	true	false
The dogs' puppies were cute.	there is more than one dog.	<input type="checkbox"/>	<input type="checkbox"/>
The boy's hair was brown.	there is more than one boy.	<input type="checkbox"/>	<input type="checkbox"/>
The girl's ball bounced higher than her head.	there is only one girl.	<input type="checkbox"/>	<input type="checkbox"/>
The trees' leaves were green.	there is only one tree.	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

46

Rewrite the sentence below in the **passive voice**. Remember to **punctuate** your answer correctly.

Freya licked the lolly.

\_\_\_\_\_

1 mark

47

Insert **full stops** and **capital letters** in the passage below so it is punctuated correctly.

horses used to be much smaller than they are now they used to be the size of dogs they have evolved over hundreds of thousands of years to be the size they are today

1 mark

**48** Circle the two **adverbs** in the sentence below.

The girl sang well, so she successfully passed the audition.

1 mark

**49** Tick **one** box in each row to show which **form of the verb** is underlined in each sentence.

Sentence	Simple past	Past perfect	Past progressive
John <u>swam</u> 500m.			
Dan <u>had hoped</u> to get to school first.			
Many horses <u>were running</u> in the field.			

1 mark

**50** Circle the two **determiners** in the sentence below.

Yesterday, Zak saw two monkeys and a baboon.

1 mark